

**Kristen Pennycuff Trent, Ph.D.**

**Education and Credentials**

**Summary of Qualifications**

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*Tennessee Reading*

*Teacher*

*Tennessee Reading*

*Teacher*

- **Tennessee Education Association**
  
- **Tennessee Reading First Cadre Member and Consultant**
- **State of Tennessee Early Childhood Professional Standards Committee**

## **Local**

- **Farragut High School Education Foundation,**
- **East Tennessee Healthy Families Advisory Board,**
- **Town of Farragut/Knox County Joint Education Relations Committee,**
  
- **Early Childhood Consultant for Early Reading First in Knox County, TN,**
  
- **Putnam County Reading Textbook Adoption Committee,**
- **Putnam County Community Advisory Board for Early Childhood Education,**
  
- **National School Renaissance Conference**
- **Daycare and Headstart Liaison for Kindergarten Transitions at North Cumberland Elementary School**
- **Inservice presenter for Tennessee Literacy Grant at York Elementary School and Allardt Elementary School,**
- **Families and Schools Together Coordinator**
  
- **Tutor for Families and Schools Together Program,**
- **Parenting Classes Facilitator**

## **University**

- **College of Education CAEP Assessment of Assessments Committee,**
  
- **SACS COC Committee 10.6 Distance and Correspondence Education,**
- **SACS COC Committee FR 4.8 Distance and Correspondence Education,**
- **Science, Technology, Engineering, and Mathematics Committee,**
  
- **Teacher Education Committee**
- **College of Education Directors' Committee**
- **Credentialed to Teach in PhD Program,**
- **Child Development Lab Advisory Board**
- **Child Development Lab Preschool Expansion Grant Advisory Board**
  
- **Tennessee Tech Literature Conference**
- **Tennessee Tech Council of the International Reading Association**

- **National Education Association's Emerging Leaders**
- ***The Tennessean's Top 40 Under 40***
- **Featured in Tennessee Early Childhood Training Alliance's *Treasures*,**

## **Employment History**

## **Courses Taught**

- 2S fSc(Th /9571 (r)-24.2 (d(Cum)-7.7 (r)-2u)15.4 (n)28.786 -1.5 (t EMC /P Tc)22078 EMC /P5.381

- **Child and Family Studies 2210 Field Experience Observation**

- **Curriculum Education 6920 Empowering Literacy Instruction I (Lecture 3, Credit 3):**
- **Curriculum Education 6923 Empowering Literacy Instruction II (Lecture 3, Credit 3):**

- **Elementary Education 4882 Residency II Seminar (Seminar 2, Credit 2):**
  
- **ESL Methodology and Materials for PreK-12**



- **Reading 4310/5310 Reading-Writing Assessment and Intervention Strategies K-8**  
**(Lecture 3, Credit 3):**
- **Reading 6310 Diagnosis and Correction of Reading Difficulties: Theory and Practice**  
**(Lecture 3, Credit 3):**

*Restorative Literacies: Creating a Community of Care in*

*Schools*

, *Tennessee Reading Matters*

## **Grant Proposals: Principal Investigator**











*Managing Disruptive Student Behavior.*

*Improving Student Retention.*

*Presentations with Style.*

**Presentations: Regional**

*Using Non-Fiction Literature Circles to Process the edTPA Documents*

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*Using Reader's Theatre*

*Practicing What We Teach: An Integrated Literacy Block for Education*

*Majors.*

**Presentations: State**

*LAT GrantTw -16.a614 15.4 (nt)-7f926nt 837Hf*

*Engaging Students with Interactive*

*Science Notebook.*

*Exploring the Reading Comprehension/Writing Connection*

*Using Exemplary*

*Texts and Readers' Theater to Prevent Bullying.*

*Reflections on a Successful Year*

*Goals and Vision for the Future*

*Keys to Membership Recruitment and Retention.*

*Reading First Make-Up Academy for Kindergarten Teachers*

*Expect as a TTU 2+2 Student.*

*What to*





*Rich and Robust Vocabulary Instruction.*

*I've Assessed, Now What?*

*Reading, It's Not Just for English Class (Content Area Instruction)*

*Question Answer Relationships.*

*Modeled and Shared Writing.*

*Brain Based Reading*

*Implementing Word Study.*

*Developmental Spelling Assessment.*

*Planning for Success with Word Study.*

*Implementing Word Study.*

*Brain Based Reading Instruction.*

*Making Sense of Phonics.*



*Developmental Spelling Assessment.*

*Organizing for Differentiated Instruction*

*Classroom Management*

*Word Study.*

*Developmental Spelling Assessment.*

*Teaching Reading*

*Retellings*

*Word Walls*

*Retellings to Enhance and Assess Comprehension.*

*Retellings to Enhance and Assess Comprehension.*

*Guided Reading Tool-Kits.*

*Literature Circles.*

*Cooperative Learning.*

*Lite*



*Incorporating Expository Text*

*Literature Circles with Fiction and Non-Fiction Books.*

*Inclusive Literacy Practices for Struggling Secondary Readers.*

*Inclusive Literacy Practices for Struggling Emergent Readers.*

*Exemplary Teaching Practices in Literacy.*

*Three Tiers of Instruction.*

*Five Components of Research Based Reading Instruction.*





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