

# Teacher Education Committee Minutes

## January 25, 2018

The Teacher Education Committee met on January 25, 2018 at 10:00 AM in the Board Room of the State Office Building. The meeting was presided over by [Name].

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**5. New Business:****Additions / Deletions / Changes:****A. Catalog Change & PoS – Master’s and EdS.****Master’s degree- Instructional Leadership****Remove:**

INSL 6540 – Seminar in INSL: Effective Teaching &amp; Supervision (6 Cr.)

INSL 6550 – Internship &amp; Culminating Experience in INSL (6 Cr.)

Remove wording from PoS that is listed with classes:

**CANDIDACY REQUIRED FOR THE FOLLOWING COURSES****ADD:**

INSL 7010 – Instructional Leadership (3 Cr.);

INSL 7400 – School Leadership &amp; Supervision (3 Cr.);

FOED 6920 –Educational Research (3 Cr.) **OR**

FOED 6980 –Qualitative Research (3 Cr.);

CUED 6900 –Problems in Curriculum (3 Cr.)

**Specialist in Education degree – Instructional Leadership****Remove:**

INSL 7540 – INSL Seminar: School-Based Leadership &amp; Supervision (6 Cr.)

INSL 7550 – INSL Apprenticeship &amp; Portfolio Development (6 Cr.)

Remove wording from PoS that is listed with classes:

**CANDIDACY REQUIRED FOR THE FOLLOWING COURSES****ADD:**

INSL 7010 – Instructional Leadership (3 Cr.);

INSL 7400 – School Leadership &amp; Supervision (3 Cr.);

FOED 6920 –Educational Research (3 Cr.) **OR**

FOED 6980 –Qualitative Research (3 Cr.);

CUED 7910 – Advanced Research Project in Education (3 Cr.)

**Justification:** Puts the Programs of Study in line with other concentrations**Effective Date:** Fall 2018

Julie Baker moved to approve. L. Zagumny seconded. All approved.

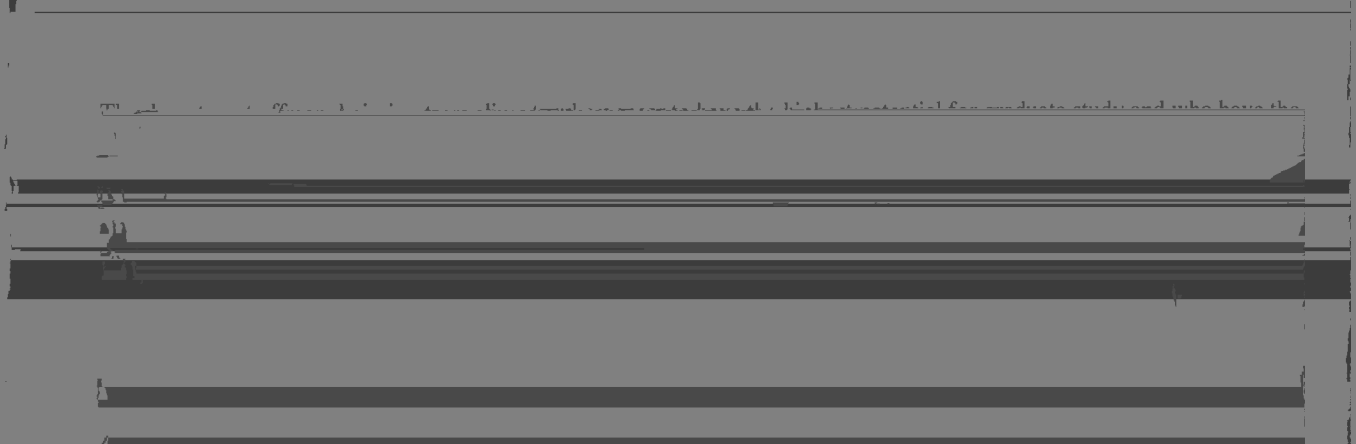
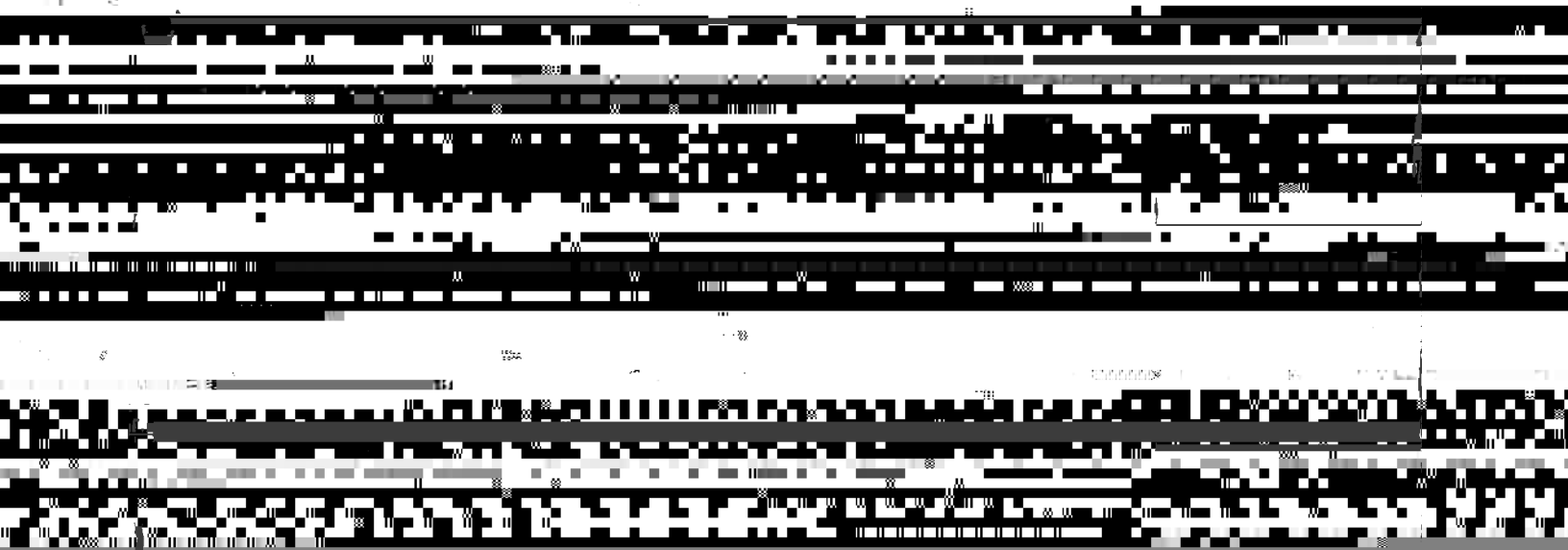
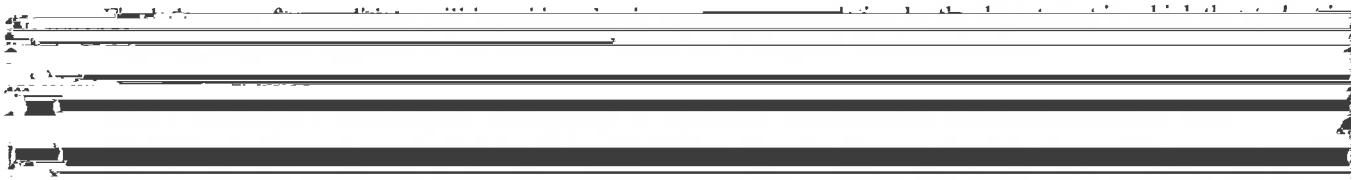
**B. Program & Catalog Change – EdS – Counseling & Psychology****1. Deletions: Admission to Candidacy**

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Successfully completes a comprehensive written examination administered by the advisory committee during their first semester of study. In addition to a written examination, an oral examination may be required at the discretion of the student's advisory committee.

**OR**

Successfully complete the National Counselor Preparation Comprehensive Examination (CPCE) during their first semester of study (or within 4 years preceding admission to the Ed.S. program).



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Students may be admitted with provisional status if they do not meet all of the criteria above but do meet the minimum requirements of the graduate school and are approved for provisional status by the departmental admissions committee. Provisional status will limit students to a maximum of nine hours before the departmental admissions committee makes a recommendation for full admission. To advance from provisional to full admission a student must earn a 3.0 QPA on the nine semester hours of graduate study in the concentration and be approved by the departmental admissions committee.

**Evidence of English Language Proficiency**

All applicants from countries in which the official language is not English are required to submit evidence of proficiency in English equivalent to level 9 in FLS.

L. Zagumny moved to approve. Julie Baker seconded it. All approved.

**D. Revisions to Benchmarks (Office of Teacher Ed)**

**Benchmarks, Residency:**

**Benchmark #3 : Admission to Residency I**

[Redacted content]

February 5<sup>th</sup> College of Education will host a reception to celebrate TJ Farr Building's placement on the National Registry of Historic Places.

### 7. Adjournment

It was moved by J. Zaccaro, supported by Julie Baker and passed by voice vote without dissent that the

[REDACTED]