

University Curriculum Committee
September 24, 2015

The University Curriculum Committee met on Thursday, September 24, 2015 at 3:00 p.m. in the Deans' Conference Room, DBRY 200.

Members present:

Dr. Melinda Anderson	Dr. Darrell Hoy
Dr. Julie Baker	Dr. Allan Mills
Dr. Rita Barnes	Dr. Thomas Payne
Dr. Doug Bates	Dr. Ted Pelton
Dr. Kristine Craven	LTC Stephen Peterson
Mr. Ward Doubet	Dr. Mohan Rao
Ms. Edith Duvier	

SUMMARY OF PROCEEDINGS

1. Approval of agenda as submitted
2. Approval of March 19, 2015 minutes and correction to September 25, 2014 minutes
3. Approval of course addition from the School of environmental Studies
4. Approval of program changes for HIBA and HIBS from the Department of History
5. Approval of course addition from the Department of Art

Program Change for HIBA and HIBS

A. Expand list of disciplines whose courses may fulfill the upper-division Social Sciences requirement for both the B.A. and B.S. to include Philosophy, Religious Studies, and Psychology. Currently, such courses in Criminal Justice, Political Science, Sociology, or Social Work may be used.

The list, which may be found under Junior Year on both program sheets, would now read:
CJ, POLS, SOC, SW, PHIL, RELS, or PSY (Upper Division) Credit 3.

B. Revise the list of courses that may fulfill the requirement for the upper-division American and World History courses so that the HIST 4440 (Native American Studies) option now reads as HIST 4440-4449.

- 1. For the B.A. program sheet, modify footnotes 1 and 3 to read 4440-4449 instead of 4440
- 1. For the B.S. program sheet, modify footnotes 3 and 5 to read 4440-4449 instead of 4440.

Effective: Summer 2016

Motion. Dr. Jeff Roberts moved to approve the changes effective Summer 2016. The motion was seconded by Dr. Eisen and carried.

5. Approval of Course Addition from the Department of Art

In a memorandum dated July 24, 2015, approval was requested for the following:

Course Addition:

ARED 3200 Art Application ~~1~~ Lec. 1 Credit 1

This course is designed for pre-service elementary classroom teachers to become involved in the arts and a hybrid experience including multi-module leaning styles of online and face-to-face, on-campus (F2F) sessions. A holistic arts-approach will assist students in understanding the interaction within the combination of the hybrid networks. These networks utilize the asynchronous/synchronous tools that enable real-time communications and collaboration. This course authentic stimuli focuses upon the utilization of multiple constructivist theorist. The theories are based upon the argument that humans generate knowledge and meaning through self-regulation during the interaction between their experiences and ideas.

Effective: Spring 2016

Motion. Mr. Doubt moved to approve the addition effective Spring 2016. The motion was seconded by Dr. Craven.

As the word is... (The following text is heavily garbled and appears to be a corrupted footer or a very faint line of text.)

Candidates will also reflect upon the role of music in the lives and education of children. Individual, small group and large group activities and assignments will be strategies used in this course.
Effective: Spring 2016

Motion. Dr. Thurman moved to approve the addition effective Spring 2016. The motion was seconded by Dr. Eisen and carried.

7. Approval of Course Addition from the Department of Sociology and Political Science

In a memorandum dated August 24, 2015, approval was requested for the following:

Course Addition:

SOC 3920 Sociological Applications Using SPSS Lec. 3, Credit 3

Prerequisite: SOC 3910 Social Science Statistical Analysis. This course deals with applications of the Statistical Package for the Social Sciences (SPSS) including: direct data input, data importation from other sources (i.e. national data base and Excel spreadsheets), and using SPSS to perform and interpret a wide variety of commonly used statistical applications in sociology ranging from descriptive statistics to multivariate analysis.

Effective: Fall 2016

Motion. Dr. Raymondo moved to approve the addition effective Fall 2016. The motion was seconded by Dr. Frye and carried.

8. Approval of Course Addition, Deletions and Catalog Change from the Department of Electrical and Computer Engineering

In two memorandums dated May 8, 2015, approval was requested for the following:

Course Addition:

ECE 4240 (5240) Computer-Based Control Systems Lec. 3, Credit 3

Prerequisites: ECE 3020 and ECE 4210 (5210). Z-transform; Sampling Theory, Stability of Discrete Time Systems, Analog to Digital Conversion, Digital to Analog Conversion

To: MET 4400 (5400) - GEOMETRIC DIMENSIONING AND TOLERANCING Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 3301 or consent of instructor departmental approval. This course will cover the geometric conformance and tolerancing theory and application pertaining to ANSI/ASME Y14.5M-1994 2009 Y14.5 Standard via computer graphics and other electronic data systems for design, manufacture, verification, and similar processes. Students enrolled in the 5000-level course will be required to

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Course Addition:

CEE 4510. Engineering Management. Lec. 3. Credit 3. Prerequisites: Senior standing in an engineering discipline.

Management theory applied to engineering and technical organizations. Topics include management functions in an engineering context; engineering techniques and tools for management; project management; management/leadership of technical people and teams; and contemporary engineering management topics, e.g., rapid technological change and globalization.

Motion. Dr. Hoy moved to approve the addition effective Spring 2016. The motion was seconded by Dr. Craven.

As this course is crossed listed, it was suggested that the sentence "Same as ENGR 4510" be added to

Change Minimum Grade in ACCT 3210 for Accounting Majors

From:

ACCT 3210 – Cost Accounting Lec. 3. Credit 3.

Prerequisite: ACCT 2120 with a grade of C or better. Procedures for providing account and reports of cost information to management for planning, controlling, pricing and external reporting. Enrollment in junior or senior level accounting courses requires junior standing. All business majors must have completed the Basis Business Program.

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14. Other Such Matters

Dr. Huo thanked all those who have worked on the Faculty Credentials, IE, and Narrative reports for SACSCOC. The report is in the reviewers hands and we should have their comments by the middle of November.

Under the new reporting procedures from THEC for Program Reviews and Academic Audits, we are now required to identify student learning outcomes for core courses. For all future Curricula