

UNIVERSITY CURRICULUM COMMITTEE
October 31, 2013

Dr. Julie Baker	Dr. Richard Rand
Dr. Rita Barnes	Dr. James Raymondo
Dr. Doug Bates	Dr. Jeff Roberts
Dr. Jeff Boles	Dr. Joe Roberts
LTC Dominic Ciaramitaro	Dr. Stephen Robinson
Dr. Brad Cook	Ms. Beth Rogers
Dr. Kristine Craven	Mrs. Bedelia Russell
Mr. Ward Doubet	Dr. Jennifer Shank
Mrs. Edith Duvier	Mr. Steve Smith
Dr. Kurt Eisen	Dr. Matt Smith
Dr. Ahmed Elsayy	Dr. Barry Stein
Ms. Julie Galloway	Dr. Mark Stephens
Dr. Bahman Ghorashi	Dr. Doug Talbert
Dr. Mark Groundland	Dr. Jeremy Wendt
Dr. Bobby Hodum	Ms. Janet Whiteaker
Dr. Sharon Huo	Ms. Jerri Winningham
Dr. Steve Isbell	Ms. Jessica Henkle

Members absent:

Dr. Jeff Adams	Dr. Paul Semmes
Dr. Steve Frye	Ms. Christina Bechard
Dr. Melissa Geist	Mr. Westlee Walker

1. Approval of agenda
2. Approval of September 19 minutes
3. Approval of course changes from the Department of Biology
4. Approval of course changes from the Department of Counseling & Psychology
5. Approval of course addition, deletions and curriculum changes from the Department of Sociology and Political Science
6. Approval of course and curriculum changes from the Department of Physics
7. Approval of curriculum changes from the Department of Earth Sciences
8. Approval of change in policy from the College of Business
9. Approval of curriculum changes from the Department of Accounting
10. Approval of course addition, changes and curriculum changes from the Department of Art
11. Approval of course additions and curriculum change from the Whitson-Hester School of Nursing
12. Approval of course addition, changes and curriculum change from the Department of Manufacturing & Engineering Technology
13. Approval of course additions, deletions and curriculum changes from the Department of Chemical Engineering
14. Information concerning the creation of a new degree- Bachelor of Science in Engineering with partnership with ETSU from the College of Engineering
15. Approval of course additions, deletions and curriculum changes from the School of Human Ecology
16. Approval of conversion of Child Life option to a concentration from the School of Human Ecology
17. Approval of Definition of a Credit Hour

PROCEEDINGS

Dr. Anderson welcomed the committee and ask that each person introduce themselves and the area they represent.

1. Approval of Agenda

Motion. Dr. Elsayw moved to approve the agenda as submitted. The motion was seconded by Dr. Stein and carried.

2. Approval of September 19, 2013 Minutes

Dr. Anderson, on behalf of the Department of Foreign Languages, requested to edit the September 19 minutes under item #8, for FREN/GERM/SPAN 4925 and FREN/GERM/SPAN 4920 – delete the last sentence in the second paragraph which reads “Students will demonstrate knowledge/competency in the state knowledge and skills requirements as described below”.

Motion. Dr. Elsayw moved to approve the minutes, as edited. The motion was seconded by Dr. Stein and carried.

3. Approval of Course Changes from the Department of Biology

In a memorandum dated October 2, 2013, approval was requested for the following:

Course Changes:

BIOL 1010 Introduction to Biology I – Add statement to description of course to catalog:
Credit will not be given for both BIOL 1010 and BIOL 1105.

BIOL 2100 General Botany – Remove prerequisite of BIOL 1105

BIOL 4230 (5230)/WFS 4230 (5230) Animal Behavior

From: Lec. 2, Lab 3, Cr. 3

To: Lec. 3, Cr. 3

Motion. Dr. Cook moved to approve the changes effective Spring 2014. The motion was seconded by Dr. Eisen and carried.

4. Approval of Course Changes from the Department of Counseling & Psychology

In a memorandums dated August 30 and September 12, 2013, approval was requested for the following:

Course Changes:

(September 12 memorandum)

FROM: PSY 4100/ 5100 - Child Psychology Lec. 3. Credit 3.

Prerequisite: **PSY2010**. Hereditary and environmental influence on physical and psychological growth. Cognitive, affective, and language development of infant and child with an emphasis on disorders and problems in development. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

TO: PSY 4100/ 5100 - Child Psychology Lec. 3. Credit 3.

Prerequisite: **PSY2010 and PSY 3200**. Hereditary and environmental influence on physical and psychological growth. Cognitive, affective, and language development of infant and child with an emphasis on disorders and problems in development. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

(August 30 memorandum)

FROM:

PSY 4130(5130) Physiological Psychology Lec.3 Credit 3.

Prerequisite: **PSY 2010**. Biological approach to understanding behavior. Students will focus on the anatomy and physiology of the nervous system in reference to behavior, perception, mental disorders, and drug action. Students enrolled in the 5000-level course will be required to completed additional work as stated in the syllabus.

TO:

PSY 4130(5130) Brain and Behavior Lec.3 Credit 3.

Prerequisites: **PSY 2010** and 3 additional PSY credits. Biological approach to understanding behavior. Students will focus on the anatomy and physiology of the nervous system in reference to behavior, perception, mental disorders, and drug action. Students enrolled in the 5000-level course will be required to completed additional work as stated in the syllabus.

(August 30 memorandum)

FROM:

PSY 4160(5160) Abnormal Psychology Lec.3 Credit 3.

Prerequisite: **PSY 2010**. Nature of abnormal behavior, etiology, symptomatology and treatment. Students enrolled in the 5000- level course will be required to complete additional work as stated in the syllabus.

TO:

PSY 4160(5160) Abnormal Psychology Lec.3 Credit 3.

Prerequisites: **PSY 2010 and 3 additional PSY credits**. Nature of abnormal behavior, etiology, *symptomatology* and treatment. Students enrolled in the 5000- level course will be required to complete additional work as stated in the syllabus.

Motion. Dr. Stein moved to approve the changes effective Spring 2014. The motion was seconded by Dr. Raymondo and carried.

5. Approval of Course Addition, Deletions and Curriculum Changes from the Department of Sociology and Political Science

In a memorandum dated September 9, 2013, approval was requested for the following:

Course Addition:

POLS 2250 Mock Trial Lec. 3, Credit 3

Prerequisite: Sophomore standing or consent of instructor. Introduces the art of persuasion in mock trial

Curriculum changes - SOC/CJ and SOC/SW Concentrations:

1. FROM SOC/SW Concentration:

General Education Natural Sciences Requirement:
BIOL 1010 Introduction to Biology I (4 hrs.) and
BIOL 1020 Introduction to Biology II (4 hrs.);

TO SOC/SW Concentration:

General Education Natural Sciences Requirement:
Natural Sciences (4 hrs.)
Natural Sciences (4 hrs.)

2. FROM SOC/CJ Concentration:

General Education Natural Sciences Requirement:
BIOL 1010 Introduction to Biology I (4 hrs.) and
BIOL 1020 Introduction to Biology II (4 hrs.); or,

CHEM 1010 Introduction to Chemistry I (4 hrs.) and
CHEM 1020 Introduction to Chemistry II (4 hrs.)

TO SOC/CJ Concentration:

General Education Natural Sciences Requirement:
Natural Sciences (4 hrs.)
Natural Sciences (4 hrs.)

Motion. Dr. Raymondo moved to approve the changes effective Fall 2014. The motion was seconded by Dr. Stein and carried.

6. Approval of Course Addition and Curriculum Changes from the Department of Physics

In a memorandum dated September 26, 2013, approval was requested for the following:

Course Addition:

PHYS 4130 Computational Physics Lec. 3, Credit 3

Prerequisite: PHYS 3810. Computational techniques used in physics. Numerical techniques and computational algorithms. Random numbers and Monte Carlo techniques. Errors and uncertainties in computation. Applications of these techniques to classical and modern physics.

Curriculum Changes:

In Option I of the physics curriculum, replace PHYS 4120 Advanced Modern Physics with PHYS 4130 Computational Physics.

Motion. Dr. Robinson moved to approve the addition and change effective Fall 2014. The motion was seconded by Dr. Mills and carried.

7. Approval of Curriculum Changes from the Department of Earth Sciences

In a memorandum dated October 2, 2013, approval was requested for the following:

Curriculum Changes:

Replace GEOG 1010 Weather and Climate with GEOG 2100 Meteorology in the Geosciences GIS and geography concentrations

Add GEOG 2100 to the list of directive electives for the environmental geology concentration.

Motion. Dr. Larry Knox, representing Dr. Harrison, moved to approve the changes effective immediately. The motion was seconded by Dr. Stein and carried.

8. Approval of Policy Change from the College of Business

In a memorandum dated September 25, 2013, approval was requested for the following:

The College of Business' current policy is that students receiving a BSBA degree must take fifty percent of their credit hours outside the College of Business (policy listed below). This was done to comply with a requirement of AACSB-I, our accreditation body. AACSB-I has since changed its policy on this matter. We wish to remove this policy in order to make our policies and procedures in-line with our accreditation body as we prepare for our upcoming reaccreditation visit.

Current Policy as listed in the Undergraduate Catalog.

Business majors must take 50% of the total hours required for the degree in courses offered outside the

ACCT 4230 – Advanced Managerial Accounting
ACCT 4340 – Tax Management for Entities
ACCT 4410 – Financial Accounting and Reporting III
ACCT 4530 – Governmental and Not-For-Profit Accounting
ACCT 4750 – Auditing in an EDP Environment
ACCT 4800 – Internship in Accounting

Proposed Listing:

Accounting electives, select two courses:

ACCT 4230 – Advanced Managerial Accounting
ACCT 4340 – Tax Management for Entities
ACCT 4410 – Financial Accounting and Reporting III
ACCT 4530 – Governmental and Not-For-Profit Accounting
ACCT 4600 – Fraud *Auditing* and Forensic Accounting
ACCT 4700 – International Experience in Accounting
ACCT 4750 – Auditing in an EDP Environment
ACCT 4800 – Internship in Accounting

Dr. Rand requested to correct ACCT 4600 to read “Fraud Auditing (not Accounting) and Forensic Accounting.”

Motion. Dr. Rand moved to approve the changes.

Motion. Mr. Doubet moved to approve the changes effective Fall 2014. The motion was seconded by Dr. Russell.

Mr. Doubet requested a friendly amendment to add the prerequisite (in italics) to ART 2099: Students should be a BFA major and have a class rank of sophomore or above or permission of the instructor. The friendly amendment was accepted by Dr. Russell and the motion carried.

Curriculum Changes:

The concentration core requirements for the BFA concentration in wood:

From

ART 3910 Intermediate Wood Studio (3 cr.), ART 3911 Intermediate Wood Studio (3 cr.), ART 3920 Advanced Wood Studio (3Advanc

From

ART 2210 Introduction to Digital Media

Studio 6. Credit 3. Prerequisite: Art 1250 or consent of the instructor.

An introduction to the principles and requirements of digital artwork for reproduction. Basic processes and standard software for digital design in raster and vector image files, and page layout processes are covered.

To

ART 2210 Introduction to Design

Studio 6. Credit 3. Prerequisite: Art 1250 or consent of the instructor.

An introduction to the principles and requirements of digital artwork for reproduction. Basic processes and standard software for digital design in raster and vector image files, and page layout processes are covered.

From

ART 3240 Typography, Text and Image

Studio 6. Credit 3. Prerequisite: Art 3210 or consent of the instructor.

Introduction to type and the history of letterforms. Design with letterforms in blocks of text and page structure. Interaction of typography with content and the relation of typography to imagery.

To

ART 2220 Typography, Text and Image

Studio 6. Credit 3. Prerequisite: Art 1250 or consent of the instructor.

Introduction to type and the history of letterforms. Design with letterforms in blocks of text and page structure. Interaction of typography with content and the relation of typography to imagery.

From

ART 3210 Digital Media Studio I

Studio 6. Credit 3. Prerequisite: Art 2210 or consent of the instructor.

Concept development and design problems in the development of digital still images, as well as applying more extensive capabilities of raster, vector and page layout software.

To

ART 3210 Design Studio

Studio 6. Credit 3. Prerequisite: Art 2210 and Art 2220 or consent of the instructor.

Concept development and design problems in the development of digital still and moving images, as well as applying more extensive capabilities of raster, vector and page layout software.

From

ART 3220 Digital Media Studio II

Studio 6. Credit 3. Prerequisite: Art 3210 or consent of the instructor.

Projects developing more advanced and complex production techniques, design problems and conceptual skills. Continuing development of advanced software skills.

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skills. Contin

ART 3230 Digital Media Studio III

Studio 6. Credit 3. Prerequisite: Art 3220 or consent of the instructor.

Projects developing visual communication strategies, design coherence, technical mastery and an understanding of production requirements. Explores ethical issues and copyright and licensing requirements for publication in print and online formats.

To

ART 3230 Design Studio III

Studio 6. Credit 3. Prerequisite: Art 3220 or consent of the instructor.

Projects developing visual communication strategies, design coherence, technical mastery and an understanding of production requirements. Explores ethical issues and copyright and licensing requirements for publication in print and online formats.

From

ART 3250 Illustration and Visual Narrative

Studio 6. Credit 3. Prerequisite: Art 3210 or consent of the instructor.

An introduction to the concepts of digital illustration using vector graphic software. Development of narrative concepts and visual continuity.

To

ART 3240 Illustration and Visual Narrative

Studio 6. Credit 3. Prerequisite: Art 3210 or consent of the instructor.

An introduction to the concepts of digital illustration using vector graphic software. Development of narrative concepts and visual continuity.

From

ART 3260 Independent Studies in Digital Media

Studio 2-6. Credit 1-3. May be repeated up to 9 credits. Prerequisite: Consent of the instructor.

Guided projects developing specific visual communications solutions to real world problems, addressing individual, organizational or service learning opportunities. Project proposal, assessment and evaluation schedule to be approved by the instructor prior to enrollment.

To

ART 4210 Design Practicum

Credit 4 - 8 Prerequisite: 4240 or consent of the instructor.

Guided projects developing specific visual communications solutions to real world problems, addressing individual, organizational or service learning opportunities. Project proposal, assessment and evaluation schedule to be approved by the instructor prior to enrollment.

From

ART 4220 Digital Media Internship

Credit 4 - 8 Prerequisite: 4240 or consent of the instructor.

Internship in an approved professional visual communications agency.

To

ART 4220 Design Internship

Credit 4 - 8 Prerequisite: 4240 or consent of the instructor.

Internship in an approved professional visual communications agency.

From

ART 4230 Digital Media Portfolio

Credit 4. Prerequisite: Art 4240 or consent of the instructor.

Development and presentation of a professional quality portfolio of artwork and projects in digital media.

To

ART 4230 Design Portfolio

Credit 4. Prerequisite: Art 4240 or consent of the instructor.

Development and presentation of a professional quality portfolio of artwork and projects in design.

Motion. Mr. Doubet moved to approve the changes effective Spring 2014. The motion was seconded by Dr. Russell and carried.

11. Approval of Course Additions and Curriculum Change from the Whitson-Hester School of Nursing

In two memorandums dated October 4, 2013, approval was requested for the following:

Curriculum Change:

Addition to the undergraduate nursing curriculum –
MATH 1530 Elementary Probability and Statistics will be added as an option to complete the math requirement for the BSN degree.

Motion. Dr. Russell moved to approve the change. The motion was seconded by Dr. Mills and carried.

Course Additions:

NURS 4050 (LIST, SPED) Sign Language I Lec. 3, Credit 3

Introduction to and development of a basic vocabulary in Signed English concepts in the use of alternative methods of communication.

NURS 4090 (LIST, SPED) Sign Language II Lec. 3, Credit 3

Prerequisite: NURS 4050. Continuation of vocabulary development in Signed English and appreciation of practical situations in various professional fields.

Motion. Dr. Russell moved to approve the additions. The motion was seconded by Dr. Smith and carried.

12. Approval of Course Addition and Course and Curriculum Changes from the Department of Manufacturing and Engineering Technology

In a memorandum dated October 2, 2013, approval was requested for the following:

Course Addition:

MET 4600/5600-Product Design & Development. Lec 3. Credit 3.

Prerequisites: Senior or graduate standing in engineering, engineering technology or business. This is a project-based course that covers modern tools and methods for product design and development. Topics include identifying customer needs, concept generation, product architecture, industrial design, and design-for-manufacturing.

Course Changes:

From: MET 4060 - CNC Concepts, Advanced Techniques & Applications. Lec. 2. Lab. 2. Credit 3.

Prerequisite: [MET 3060](#) . An in-depth study of programming systems, techniques and applications.

To: MET 4060/5060 - CNC Concepts, Advanced Techniques & Applications. Lec. 2. Lab. 2. Credit 3.

Prerequisite: [MET 3060](#). An in-depth study of programming systems, techniques and applications.

From: MET 4200 - Industrial Electronics Lec. 2. Lab. 2. Credit 3.

Prerequisite: [MET 3200](#) . The fundamentals of process control, transducers, signal processing, feedback loops, activators, and analog and digital controllers

To: MET 4210/5210 - Programmable Logic Controllers and Process Control. Lec. 2. Lab. 2. Credit 3.

Prerequisite: [MET 4200/5200](#)

To: MET 4300/5300 - Advanced CAD Techniques. Lec. 2. Lab. 2. Credit 3.

Prerequisite: [MET 3301](#). An in-depth course using CAD as a design tool that examines multiview drawings, layers, dimensioning, blocks, and sectional views.

From: MET 4310 - Plant Layout and Materials Handling. Lec. 2. Lab. 2. Credit 3.

Prerequisite: [MET 3301](#), [MET 3710](#). An analysis of materials movement within industrial organizations.

To: MET 4310/5310 - Plant Layout and Materials Handling. Lec. 2. Lab. 2. Credit 3.

Prerequisite: [MET 3301](#), [MET 3710](#). An analysis of materials movement within industrial organizations.

From: MET 4400 - Geometric Dimensioning and Tolerancing. Lec. 2. Lab. 2. Credit 3.

Prerequisite: [ENGR 1110](#), [MET 3301](#). This course will cover the geometric conformance and tolerancing theory and application pertaining to ANSI/ASME Y14.5M-1994 via computer graphics and other electronic data systems for design, manufacture, verification, and similar processes.

To: MET 4400/5400 - Geometric Dimensioning and Tolerancing. Lec. 2. Lab. 2. Credit 3.

Prerequisite: [ENGR 1110](#), [MET 3301](#). This course will cover the geometric conformance and tolerancing theory and application pertaining to ANSI/ASME Y14.5M-1994 via computer graphics and other electronic data systems for design, manufacture, verification, and similar processes.

From: MET 4430 - Industrial Supervision. Lec. 3. Credit 3.

Prerequisite: Senior standing. Supervisory responsibilities in an organization and procedures for meeting these responsibilities.

To: MET 4430/5430 - Industrial Supervision. Lec. 3. Credit 3.

Prerequisite: Senior. Supervisory responsibilities in an organization and procedures for meeting these responsibilities.

From: MET 4450 - Rapid Prototyping. Lec. 2. Lab. 2. Credit 3.

Prerequisite: [MET 3301](#). This course prepares students to create a rapid prototyping file from a computer aided design file, determine the prototype for the model or part, and create a production plan for the part.

To: MET 4450/5450 - Rapid Prototyping. Lec. 2. Lab. 2. Credit 3.

Prerequisite: [MET 3301](#). This course prepares students to create a rapid prototyping file from a computer aided design file, determine the prototype for the model or part, and create a production plan for the part.

From: MET 4500 - Tool Design. Lec. 2. Lab. 2. Credit 3.

Prerequisite: [MET 2063](#), [MET 3301](#). This course covers an integrated treatment of tool design, specification and application by the use of standard tooling data.

To: MET 4500/5500 - Tool Design. Lec. 2. Lab. 2. Credit 3.

Prerequisite: [MET 2063](#), [MET 3301](#). This course covers an integrated treatment of tool design, specification and application by the use of standard tooling data.

Curriculum Change:

Add the new course and make the 4000/5000 changes to

13. Approval of Course Additions, Deletions and Curriculum Changes from the Department of Chemical Engineering

In a memorandum dated September 5, 2013, approval was requested for the following:

Course Additions:

CHE 1520. Introduction to Chemical and Biological Process Analysis and Scaling I. Lec. 2. Lab. 2. Credit 3

Prerequisites: CHEM 1120, MATH 1910. Introduction to basic concepts of chemical engineering including units analysis, balance concepts and various mathematical tools including use of software such as Excel, MathCad and Visual Basic. CHEM 1120, MATH 1910 may be taken concurrently

CHE 2020. Introduction to Chemical and Biological Process Analysis and Scaling II. Lec. 2. Lab. 2. Credit 3.

Prerequisites: ENGR 1120, CHEM 1120, MATH 1910. Quantitative descriptions of chemical and biological engineering systems. Conservation of mass and energy for single and multi-process units as well as for reactive and non-reactive systems. Lab introduces report writing and basic measurement techniques.

Course Deletions:

CHE 1510. Computer Applications in Chemical Engineering

- March through August 2014: Development of proposal and associated elements
- **August-September 2014: Submission of proposal to TBR and THEC**
- August 2015: Admit first class

Resources:

- Each university will identify resources that it is able to contribute. Such resources will include: faculty expertise; laboratory facilities (on-ground and virtual); library; academic support and information technology support. After such an inventory is provided, additional resources needed to support this program will be identified.
- Financial support will be required for course development or course migration to a new platform.
- Program administrative costs will also be incurred. Such costs will involve program marketing, admissions oversight, coordination of program scheduling and delivery, program evaluation and assessment, coordination of student advisement, and evaluation of student readiness for

Effective date: January 2014

From:

HEED curriculum, Note: 1 Student working toward teacher certification must take HEC 4871, HEC 4872, HEC 4881 and HEC 4882 and must complete all requirements for admission to teacher education program. Students seeking non-licensure HEED must take 22 credit hours including: HEC 4000 (1 hour), HEC 4990 (12 hours) and three hours of upper division electives to total nine hours.

TO:

HEED curriculum, add additional Note 2 for Sophomore Year: Complete paperwork for admission to Teacher Education Program, and Take Praxis I exam or apply for exemption; HEED curriculum add additional Note 3 for Junior Year: Complete paperwork for Residency; Take Praxis II exam PLT grades 7-12 and FACS Content; Apply for Graduation.

Effective Date: Fall 2014

FROM:

CDFR curriculum planning sheet, Freshmen Year:

ENGL 1010/1020
Natural Science Credit 8
SOC 1010
HEC 1000
HEC Core Credit 6
HEC 2200
Total 27

TO:

CDFR Curriculum planning sheet, Freshmen Year:

ENGL 1010/1020
Natural Science credit 8
UNIV 1020 Credit 1
HEC 1005 credit 1
SOC 1010 Credit 3
HEC 2200 Credit 3
HEC 1020 Credit 1
HEC 1030 Credit 2
ART 1030 or MUS 1030 Credit 3
Total: 28

From:

CDFR curriculum planning sheet, Sophomore Year

ENGL 2130/2230/2330
HIST 2010/2020
PSY 2010
CFS 2400/2410
HEC Core Credit 3
HEC 2060
Math credit 3
PC 2500/Spch 2410
Total: 27

TO:
CDFR curriculum planning sheet, Sophomore Year

HEC 3700
HEC 4000
HEC 4600
HEC 4610
HEC 4990 credit 6
Electives credit 8
Total credit hours: 28

TO:

CDFR curriculum planning sheet, Senior Year
ECSP 4300 (5300)
HEC 4000
HEC 4600
HEC 4610
HEC 4990 credit 6
Electives credit :7
HEC Electives: 6
Total Credit Hours: 29

Effective date: Fall 2014

From:

CDFR curriculum planning sheet, Note: 2: HEC-CDFR students may select 9 credits from the HEC Core List of courses
HEC Core: HEC 1010, HEC 1020, HEC 1030 or HEC 2020, HEC 2031, HEC 2041

TO:

CDFR curriculum planning sheet, Note: 2: HEC-CDFR students may select 6 credits from the HEC Core list of courses
HEC Core: HEC 1010, HEC 2031, HEC 2041

Effective Date: Fall 2014

From:

HEME (Merchandising) Curriculum planning sheet, Freshman Year
Total hours: 30

TO:

HEME curriculum planning sheet, Freshman Year
Add: UNIV 1020 credit 1
Total hours: 31

Effective Date: Fall 2014

FROM:

Remove from Sophomore year of HEME (Merchandising) curriculum planning sheet: DS 2810 Computer Applications in Business, 3 credit

TO:

Sophomore Year of HEME curriculum planning sheet: HEC Electives 3 credits
Total Hours: 31

TO:

HEC 1020 Social and Professional Etiquette Lec 1. Credit 1.

Effective Date: Fall 2014

FROM:

HEC 4000 Professional Integration and Communication Techniques Lec. 1 Credit 1.

TO:

HEC 4000 Senior Seminar in Human Ecology Lec 1. Credit 1

Effective Date: Fall 2014

FROM:

Child Life curriculum planning sheet, Electives:
CFS 2400 – Children with Special Needs – 3 credit
CFS 2410 – Practicum: Young Children with Special Needs – 1 credit
HEC 3270 – Nutrition in Disease – 3 credit
MUST 2110 – Intro to Music Therapy - 3 credit
NURS 3450 – Personal Wellness Management - 3 credit
PSY 2050 – Psychology of Adjustment - 3 credit
PSY 3410 – Group Dynamics - 3 credit
SOC 4120(5120) – Sociology of Death and Dying - 3 credit
SOC 4830(5830) – Medical Sociology - 3 credit

TO:

Child Life curriculum planning sheet, Electives:
ECSP 3001: Curriculum for Infants, Toddlers, & Preschoolers – 3 credits
ECSP 3211: Practicum: Procedures for Infants, Toddlers, & Preschoolers – 1 credit
EXPW 2150: Human Sexuality – 3 credits
SOC 3650: Juvenile Delinquency – 3 credits
ECSP 4300: Assessment of Young Children – 3 credits

Effective Date: Fall 2014

FROM:

Child Life curriculum planning sheet, Freshman Year:
ENGL 1010/1020
HEC 1000
MATH 1530
SOC 1010
Humanities/Fine Arts elective credit 3
ART 1030 or MUS 1030 3 credit
HEC Core Credit 6.
Electives 5-6
Total 30-31

TO:

Child Life curriculum planning sheet, Freshman Year:
ENGL 1010/1020 (6)

HEC 1005 (1)
MATH 1530 (3)
SOC 1010 (3)
Humanities/Fine Arts elective (credit 3)
ART 1030 or MUS 1030 (3 credit)
HEC Core (Credit 6)
UNIV 1020(Credit 1.)
HIST 2010 (3)
Freshman Total Hours: 29

From:

Child Life curriculum planning sheet, Sophomore year:

HIST 2010

Total Hours: 34

TO:

Child Life curriculum planning sheet: Move HIST 2010 to Freshman Year

Freshmen Year Total Hours = 29

See Sophomore hours below

From:

Having CFS 2400/CFS 2410 as an Elective in Child life curriculum (4 credits)

TO:

Add these courses to Child Life curriculum planning sheet, sophomore year:

CFS 2400: Children with Special Needs - 3 credit

CFS 2410: Practicum: Young Children with Special Needs – 1 credit

Total Sophomore Hours = 32

From:

Child Life curriculum planning sheet, Junior Year:

Electives Credit 7

Total Hours: 31

TO:

Child Life curriculum planning sheet, Junior Year:

Add HEC 3590 Child Life Clinical Preparation, Credit 1

PSY 2010 General Psychology 3 credit

Electives credit 6

Junior Year Total Hours: 34

Effective date: Fall 2014

From:

HEC 3590 Child Life Clinical Preparation

Credit 1.

Corequisite: HEC 3560

TO:

HEC 3590 Child Life Clinical Preparation

Credit 1.

Corequisite HEC 3550.

Effective Date: immediately

Definition of a Credit Hour

Tennessee Technological University is organized on a sem