

University Curriculum Committee
February 11, 2016

The University Curriculum Committee met Thursday, February 11, 2016 in the Deans' Conference Room, DBRY 200.

Members present: Ms. Edith Du1240v(D)-8.ier

Dr. Melinda Anderson	Dr. Darrell Hoy
Dr. Curtis Armstrong	Dr. Allan Mills
Dr. Julie Baker	Dr. Thomas Payne

	Dr. Jeremy Wendt
Dr. Mark Groundland	Ms. Janet Whiteaker
Ms. Brandi Hill	Dr. Brenda Wilson
Dr. Bobby Hodum	Ms. Kimberly Winkle
Dr. Sharon Huo	Ms. Jerri Winningham
Dr. Steve Isbell	

Members absent:

Dr. Alice Camuti	Dr. Liz Mullens
Mr. Ward Doubt	Dr. Paul Semmes
Dr.	

Guests:

Dr. Michael Best	Ms. Barbara Jared
Dr. Janice Branson	Dr. Julie Longmire
Ms. Denise Burgess	Mr. Allen Mullis

PROCEEDINGS

Approval of Agenda as Revised

Dr. Mills requested to revise the agenda by moving #17- proposal from Agriculture to #5. Also to add a report from the subcommittee on Minors requirements and a SACSCOC report on faculty qualifications by Dr. Armstrong to other such matters.

Motion. Dr. Robinson moved to approve the agenda as revised. The motion was seconded by Dr. Killman and carried.

Approval of October 29, 2016 Minutes

Motion. Dr. Robinson moved to approve the minutes as submitted. The motion was seconded by Dr. Frye and carried.

Information Only– Name Change of the Art Department

The name of the Art Department has been changed to "The School of Art, Craft and Design." The School will have a director, as opposed to a chairperson. The change was made to be consistent with other crafts schools across the nation.

Approval of Change to GPA Requirement for Participation in the Cooperative Education Program from Career Services

In a memorandum dated December 17, 2016, approval was requested for the following:

Change GPA Requirement for Participation in the Cooperative Education Program

From:

Students are required to have completed 31 or more credit hours, have an overall GPA of 2.5, and be in good academic standing to participate in the cooperative education program at Tennessee Tech.

To:

Students are required to have completed 31 or more credit hours, an overall GPA of 2.0, and good academic standing.

Motion. Dr. Raymondo moved to approve the change. The motion was seconded by Dr. Boles and the motion carried.

Approval of Course Addition and Curriculum Changes from the School of Agriculture

In a memorandum dated February 3, 2016, approval was requested for the following:

Course Addition:

AG

Curriculum Changes:

Freshman Year	Add	Natural Sciences	8 hours
Add	Humanities/Fine Arts		3 hours

Change From mathematics 6-7 hours from the following
MATH 1130 and MATH 1530 or MATH 1630 or MATH 1830 or MATH 1910 Mathematics to Mathematics
3-4 hours from the following MATH 1130 or MATH 1530 or MATH 1630 or MATH 1830 or MATH 1910
Mathematics

Delete	CHEM 1010	4 hours
Delete	CHEM 1020	4 hours

Freshman total 30-31 hours (stays the same)

Sophomore Year	Add	Soils AGRN 2300	3 hours
----------------	-----	-----------------	---------

Delete	M27.5 (N006 Tw 3006 T.6 (MA)6.9 (T)12.8 -1.217 Td())Tj3.261 0 Td())Tj3.261 0 Td())Tj3.261 0 Td())Tj3.261	
--------	--	--

Student ID: _____ Student Name: _____ Adviser Name: _____

Catalog: 2014-2015 Undergraduate Catalog Program:

Agriculture, Agribusiness Management Concentration, B.S.AG. Minimum Credits

Required: _____

77(-0.009)7

Agriculture, Agribusiness Management Concentration, B.S.AG.

(Leading to the Bachelor of Science in Agriculture Degree)

Agribusiness Management provides training in economics and business management principles related to production, distribution, and consumption of agricultural goods and services. Graduates enter careers in government agencies, commodity trading, communications, public relations, finance, marketing, sales, and agribusiness management.

Curriculum

Freshman Year

Course Name Credit Term Taken Grade Gen Ed

ANS 1200 - Introductory Animal Science Credit: 3.

AGRN 1100 - Plant Science Credit: 3.

ENGL 1010 - Writing I Credit: 3. eToTj (602ta)077 (l)10.7

ENGL 1020 - Writing II Credit: 3.

MATH 1130 - College Algebra Credit: 3.

MATH 1130 - College Algebra or Credit 3.

MATH 1530 - Elementary Probability and Statistics or Credit: 3.

MATH 1630 - Finite Mathematics or Credit: 3.

MATH 1830 - Calculus I Credit: 3.

77(-0.009)7

ACCT 2120 - Principles of Managerial Accounting Credit: 3.

ENGL 2130 - American Literature or Credit: 3.

ENGL 2290 - British Literature or Credit: 3.

ENGL 2330 - World Literature Credit: 3.

• Humanities/Fine Arts Elective Credit 3. 2

BIOL 1114 - General Zoology Credit: 3.

H . 9
3)
0
/ M C I D T c 9 E / M C 9 8
1 1 1 1 3 0 0 7 6
) T j 2 . 8

- 1 Select two courses from the following: ASTR 1010, ASTR 1020; BIOL 1010, BIOL 1020, BIOL 1114, BIOL 2110, BIOL 2010, BIOL 2020; CHEM 1010, CHEM 1020, CHEM 1110, CHEM 1120; GEOL 1040, GEOL 1045; PHYS 2010, PHYS 2020, PHYS 2110/PHYS 2111, PHYS 2120/PHYS 2121 .
- 2 Select courses from the University approved Humanities/Fine Arts list.
- 3 No more than one course from any Agriculture discipline. (AGBE, AGED, AGET, AGHT, AGRN and ANS)

Motion. Dr. Riley moved to approve the addition and changes effective Fall 2016. The motion was seconded by Dr. Stein and carried.

Approval of Course Additions, Deletions, and Curriculum Changes from the School of Agriculture
In a memorandum dated February 2, 2016, approval was requested for the following:

Course Additions:

AGRN 2300 Soils. Lec. 2 Lab.2 Credit 3.

An introduction to soil physical and biological properties and their relationship to plant growth, land use, and environmental quality.

AGRN 2310 Soil Chemical Properties. Lec. 1. Credit 1.

Prerequisite: CHEM 1020 , CHEM 1120 or ESS 3710 or consent of instructor. Corequisite: AGRN 2300 .

An introduction to soil chemical properties and their relationship to plant growth, land use, and environmental quality.

Course Deletions

AGRN 3210 Soils. Lec. 3. Credit 3.

AGRN 3320 Soils Laboratory. Lab 2. Credit 1.

Curriculum changes:

I. Additions

A. Add AGRN 2300. Soils. Lec. 2 Lab.2 Credit 3. to the following concentrations:

Ag Engineering Technology

Agribusiness Management

Agricultural Communications

Agricultural Education

Agritourism

B. Add AGRN 2310. Soil Chemical Properties. Lec. 1. Credit 1. to the following Concentrations:

Ag Engineering Technology
Agronomy and Soils
Animal Science
Environmental Agriscience
Horticulture
Nursery and Landscape Management
Pre-veterinary medicine
Turfgrass Management

C. Add Elective. Credit 1. to the following Concentrations:

Agribusiness Management
Agricultural Communications
Agricultural Education
Agritourism

II. Deletions

A. Delete AGRN 3210. Soils. Lec. 3. Credit 3. from the following concentrations

Ag Engineering Technology
Agribusiness Management
Agricultural Communications
Agricultural Education
Agritourism
Agronomy and Soils
Animal Science
Environmental Agriscience
Horticulture
Nursery and Landscape Management
Pre-veterinary medicine
Turfgrass Management

B. Delete AGRN 3320 Soils Laboratory. Lab 2. Credit 1. from the following concentrations

Ag Engineering Technology
Agribusiness Management
Agricultural Communications
Agricultural Education
Agritourism
Agronomy and Soils
Animal Science
Environmental Agriscience
Horticulture
Nursery and Landscape Management
Pre-veterinary medicine
Turfgrass Management

It was requested to add the prerequisite "ESS 3710" to the course addition of AGRN 2310 (in italics).

Motion. Dr. Jeff Roberts moved to approve the additions and changes effective Spring 2016. The motion was seconded by Dr. Barnes and carried.

Approval of Curriculum Changes in Undergraduate Catalog from the Department of Curriculum and Instruction

In a memorandum dated November 17, 2015, approval was requested for the following:

Curriculum change to undergraduate catalog

Special Education, SE Interventionist Concentration

From: ART 3200 Art Applications (credit 2)

To: CUED 4700 Ed Data & Assessment (credit 2)

Special Education, Comprehensive Program Concentration

From: Art 3200 Art Applications (credit 2)

To: CUED 4700 Ed Data & Assessment (credit 2)

Motion. Dr. Wendt moved to approve the change effective Fall 2016. The motion was seconded by Dr. Baker and carried.

Approval of Accelerated Preicensure BSN (Second Degree Students) from the School of Nursing

In a memorandum d-

	Total Semester Hours: 18
--	--------------------------

SPRING 2018 (SECOND SEMESTER)	
1 st Mini-Term	2 nd Mini-Term
NURS 3370 - Mental Health (3)	NURS 3350- Med/Surg II (4)
NURS 3371 – Mental Health Lab (2)	NURS 3361- Med/Surg II Lab (3)
NURS 4300 – Research (3) *	NURS 3390– Patho II (2)
NURS 4800 – Geriatrics (2) *	
8- 10* hours	9 hours
	Total Semester Hours: 14 to 19*

MAY-INTENSIVE

NURS 4300-

Motion. Dr. Tzeng moved to approve the program. The motion was seconded by Ms. Collins and carried.

Approval of Course Addition and Change from the Department of Sociology and Political Science
In a memorandum dated January 19, 2016, approval was requested for the following:

Course Addition:

POLS 4430 – Power and Privilege on the Screen Lec. 3. Credit 3.

Prerequisite: POLS 1000 or consent of the instructor. Evaluation of political film, documentaries and campaign ads using appropriate film theories, political texts and political writings.

Course Change:

From: POLS 3130 Moot Court Lec. 3. Credit 3.

Prerequisite: POLS 1000 or consent of the instructor. A study of the legal research, logic, appellate strategies, courtroom behavior, and etiquette associated with preparing, presenting, and arguing cases before an appellate court judge or justices

To: POLS 3130 Moot Court Lec. 3. Credit 3.

Prerequisite: POLS 1000 or consent of the instructor. Analysis of mock civil or criminal cases with briefing of twenty cases from provided table of authorities as well as submission of team case brief for 0.6 (t)-3 m6 (n)2t(

Child Life Junior Year curriculum NURS 3050
Total Junior Year Credits: 36
Total Senior Year Credits: 22

To:

From:

Food, Nutrition and Dietetics: Foodsystems Administration option Note:
Select a humanities/fine arts course from the general list.

Senior Year Electives (upper division) Credit 3.

Total Senior Year Credits 27

HEC 4995 Field Experience Food Systems credit 6 OR HEC 4252 Field Experience in School Nutrition

From:

HEC Family and Consumer Sciences Education Curriculum Sheet senior Year

HEC 3500 3 credits (move to Junior Year)

SPED 3000 (move to Senior Year)

To:

To:
HEC 2031 Aspects of Dress Lec3. Credit3.

FROM: HEC 2200 Lec. 3. Lab.1. Credit.3.

Development of Young Children: Conception to age 9

Basic principles and theories of child development, with emphasis on hereditary and environmental factors influencing development, the importance of developmentally appropriate practices,

identification of at-risk populations, and understanding exceptionalities in children. Course includes

approximately 8-Le4dcn-0. (0)-2.9 (1)8.1 ()-11.2h(k)2.2 (o0-9.6 (k)8.3r(s)2.9 (1)-5.5 (o0-9.6f(v)6.5 (o0-9.6b(k)8.3s Y)4.7e

HEC 1010 Life Span Development Credit 3.
HEC 1020 Social and Professional Etiquette Credit 1.
HEC 3011 Consumer Economics Credit 3.
HEC Electives Credit 8. (3 hours must be upper division)

From:

Undergraduate catalog, list of Human Ecology courses, Family and Consumer Sciences Education section, HEC 3066 Family Violence Across the Lifespan

To: Humanities: Any combination of 15 semester hours chosen from Art (ART), English (ENGL), Foreign Languages (FREN, GERM, SPAN), Music (MUS), Philosophy (PHIL), and Theatre (THEA). Note: ENGL 1010, ENGL 1020 may not be included in the minor.

Motion. Dr. Groundland moved to approve the changes effective Fall 2016. The motion was seconded by Dr. Jeff Roberts and carried.

Approval of Course and Curriculum Changes from the Professional Communication Program, Department of English

In a memorandum dated January 26, 2016, approval was requested for the following:

Course Change:

Change the course description for PC 4850 (5850)

FROM:

PC 4850 (5850)—Internship Credit 3, 6, 9.

Part-time or full-time employment in a business, industrial, or institutional communications setting related to student academic and career goals.

TO:

PC 4850 (5850)—Internship Credit 3, 6, 9.

Part-time or full-time employment in a business, industrial, or institutional communications setting related to student academic and career goals. Course may be repeated for up to a total of nine credit hours. Undergraduate students may not take more than nine credit hours of the internship during their degree programs. Graduate students may take no more than six credit hours of PC 5850 during their degree programs.

Change the prerequisite for PC 4940 Technical Editing

FROM:

Spring. Lec. 3. Credit 3.

Prerequisite: PC 4970 (5970) Principles and practices of technical editing.

TO:

Lec. 3. Credit 3.

Prerequisite: PC/ENGL 3250. Principles and practices of technical editing.

Curriculum Changes

A. Add PC 4940 Technical Editing to the list of Professional Communication courses students can choose from to obtain the Professional Communication concentration.

FROM:

Professional Communication

2500	Comm in the Prof	3
3250	Prof Communication I	3
3500	Rhetoric & Internet	3
3700	Info Design in the Prof	3
3750	Ethics in the Prof	3
4850	Internship	3

HIST 2010—American History I Credit: 3.
HIST 2020—American History II Credit: 3.
Mathematics Credit 3.
PC 2500—Communicating in the Professions Credit: 3.
Natural Science Credit: 8.
UNIV 1020—First-Year Connections Credit: 1.
Electives Credit: 6.
TOTAL: 33

Sophomore Year

ENGL 2330—World Literature Credit: 3.
ENGL 3000—Introduction to English Methods and Research Credit: 3.
ENGL 3810—British Literature I Credit: 3.
ENGL 3820—British Literature II Credit: 3.
PC 3250—Professional Communication I Credit: 3.
Social/Behavioral Science Electives Credit: 6.
Humanities/Fine Arts Elective Credit: 3.
Electives Credit: 6.
TOTAL: 30

Junior Year

ENGL 3910—American Literature I Credit: 3.
ENGL 3920—American Literature II Credit: 3.
ENGL 4121 (5121)—Shakespeare Credit: 3.
PC 3700—Information Design in the Professions Credit: 3.
PC 3750—Ethics in the Professions Credit: 3.
Foreign Language Credit: 6.
Humanities/Fine Arts Elective Credit: 3.
Electives Credit: 3.
PC/WEBD 3500—Rhetoric and the Internet Credit: 3.
TOTAL: 30

Senior Year

ENGL 4995—Senior Colloquium Credit: 3.
ENGL 4511 (5511)—Introduction to Descriptive Linguistics Credit: 3 or
ENGL 4521 (5521)—History of the English Language Credit: 3 or
ENGL 4531 (5531)—Grammar and Language Credit: 3.
PC 4850 (5850)—Internship Credit: 3, 6, 9. (Required Credit: 3)
PC 4970 (5970)—Professional Communication II Credit: 3.
PC 4990—Seminar in Professional Communication Credit: 3.

PC 4990—Seminar in Professional Communication Credit: 3 or

PC 4850 (5850)—Internship Credit: 3 or 6.

TOTAL: 24 or 27

(Note: The optional options following the year-by-year breakdown of courses will not change.)

Ways These Changes Support the SLOs for the PC Program

These proposed changes support the following Student Learning Outcome for the English Department:

“Students will demonstrate the capacity to write and speak clearly, read perceptively, and think critically.”

Motion. Dr. Linda Null, representing Dr. Pelton, moved to approve the changes effective Fall 2016. The

Course Changes:

From:

PHYS 4130 - Computational Physics Lec. 3. Credit 3.

Prerequisite: PHYS 3810. Computational techniques used in physics. Numerical techniques and computational algorithms. Random numbers and Monte Carlo techniques. Errors and uncertainties in computation. Applications of these techniques to classical and modern physics.

To:

PHYS 4130 - Computational Physics Lec. 3. Credit 3.

Prerequisite: PHYS 3810 and CSC 2110. Computational techniques used in physics. Numerical techniques and computational algorithms. Random numbers and Monte Carlo techniques. Errors and uncertainties

To:

MET 4220 (5220) INDUSTRIAL AUTOMATION AND ROBOTICS Lab. 2.

Credit 3.

Prerequisite:

Student teams will complete an industry client-driven system design project. Teamwork, leadership, project planning and management, specification, budgeting, design review, subsystem development, testing, weekly reporting, documentation, and oral presentation.

Motion. Dr. Johnson moved to approve the addition, deletion and changes effective Fall 2016. The motion was seconded by Dr. Jeff Roberts and carried.

Approval of Course and Curriculum Changes from the Department of Chemical Engineering

In a memorandum dated January 28, 2016, approval was requested for the following:

Course Changes:

From:

CHE 4420. Process Design II Prerequisite: CHE 4410. Lec. 3, Cr. 3

Continuation of Design I but with emphasis on complex chemical systems. Introduction to the use of computer-aided process simulation codes.

To:

CHE 4420. Process Design II Prerequisite: CHE 4410. Lec. 2, Lab. 1, Cr. 3

Continuation of Design I but with emphasis on complex chemical systems and innovation in design . Introduction to process modeling, the use of computer-aided process design,

From:

CHE 2020 Introduction to Chemical and Biological Process Analysis and Scaling II Lec. 2. Lab 2.
Credit 3. Prerequisite: ENGR 1120, CHEM 1120, MATH 1910. Quantitative descriptions of chemical and biological engineering systems. Conservation of mass and energy for single and multi-process units as well as for reactive and non-reactive systems. Lab introduces report writing and basic measurement techniques.

To:

CHE 2020 Introduction to Chemical and Biological Process Analysis and Scaling II Lec. 2. Lab 2.
Credit 3. Prerequisite: ENGR 1120, CHEM 1120, C or better in CHE 1520. Quantitative descriptions of chemical and biological engineering systems. Conservation of mass and energy for single and multi-process units as well as for reactive and non-

To:

CHE 4131 Transfer Science III: Diffusion and Mass Transport Lec. 3. Lab 2. Credit 4

Prerequisite: CHE 3121, CHE 3010, CHE 3021. Mathematical description of diffusion and diffusive-convective mass transfer. Mass transfer with reaction. Dimensional Analysis. Mass transfer in one and two-dimensions in Cartesian, cylindrical, and spherical coordinates. Integrated labs demonstrating the concept of diffusion, computational experiments, and demonstrating the effect of geometry, flow, etc., on mass transfer.

From:

CHE 4210 Chemical Reaction Engineering Lec. 3. Lab. 1. Credit 4

Prerequisite: CHE 3021. Chemical reaction kinetics and chemical reactor design. There is an emphasis on homogeneous reactions and ideal and nonoT. (m)-6.6 (f)10.5 (d) (H)2.4 (E)-2. (,)-40.5 (d) (H)26-3v(is)5
c

To:

CHE 1520 Introduction to Chemical and Biological Process Analysis and Scaling I

Lec. 2. Lab 2. Credit 3.

Prerequisite: C or better in CHEM 1110, CHEM 1120 and MATH 1910. Co-requisite: MATH 1920.

Introduction to basic concepts of chemical engineering including units analysis, balance concepts and various mathematical tools including use of software such as Excel, MathCad and Visual Basic.

From:

CHE 4300 Introduction to Air Pollution Lec. 3. Credit 3.

Prerequisite: CHE 3110. Problems of air pollution and their solutions. Analysis and design of devices for the control of air pollutants from chemical processes.

To:

CHE 4300 Introduction to Air Pollution Lec. 3. Credit 3.

Prerequisite: CHE 4131. Problems of air pollution and their solutions. Analysis and design of devices for the control of air pollutants from chemical processes.

From: CHE 4540 Process Dynamics and Control Lec. 3. Credit 3.

Prerequisite: CHE 3121 and MATH 2120. Analysis of the dynamic behavior of chemical processes. Basic cont

To:
BIOL 1105. Foundations of Biology

Lec. 3. Lab. 2. Credit 4.

Excluded classes:

MATH 5010: Modern Algebra I

MATH 5110: Advanced Calculus I

MATH 5470: Probability and Statistics I

MATH 5530: Linear Algebra I

MATH 5510: Advanced Mathematics for Engineers

MATH 5610: History of Mathematics I

MATH 5620: History of Mathematics II

Motion. Dr. Mills moved to approve the Fast Track effective Fall 2016. The motion was seconded by Dr. Robinson and carried.

Dr. Roberts relinquished control back to Dr. Mills.

Approval of Course Change from the Department of Economics, Finance, and Marketing

In a memorandum dated January 29, 2016, approval was requested for the following:

Course Change:

From:

FIN 4800 Investment Analysis and Portfolio Management. Lecture 3. Credit 3. Prerequisites: FIN3830. Investments in a portfolio context. Analysis and management of portfolios. Enrollment in junior- and senior-level FIN courses requires junior standing. All business majors must have completed the Basic Business Program.

To:

FIN 4460 Investment Analysis and Portfolio Management. Lecture 3. Credit 3. Prerequisites: FIN3830. A study of the impact of economic factors and security markets upon security and portfolio values. Geared toward students wishing to pursue a career in financial markets.

Motion. Dr. Isbell moved to approve the motion effective Fall 2016. The motion was seconded by Ms. Galloway and carried.

Approval of Course Changes and Deletion from the Journalism Program

In a memorandum dated January 19, 2016, approval was requested for the following:

Course Changes:

Correct typographical error for prerequisite for JOUR 3770.

From: JOUR 3770 Law of Journalism Lec. 3, Credit 3.

Prerequisite: JOUR 2220

To: JOUR 3770 Law of Journalism Lec. 3, Credit 3.

Prerequisite: JOUR 2200

Delete Fall (O) as offering for JOUR 4460 (5460).

From: JOUR 4460 (5460) Public Relations – Cases and Practices Fall (O). Lec. 3, Credit 3.

To: JOUR 4460 (5460) Public Relations – Cases and Practices Lec. 3, Credit 3.

Correct typographical error for prerequisite for JOUR 4710.
From: JOUR 4710 Literary Journalism Lec. 3, Credit 3.
Prerequisite: ENGL 1020 and JOUR 2220

To: JOUR 4710 Literary Journalism Lec. 3, Credit 3.
Prerequisite: JOUR 2200 and JOUR 2220

Correct typographical error for prerequisite for JOUR 4830 (5830).
From: JOUR 4830 (5830) Feature Writing Lec. 3, Credit 3.
Prerequisite: JOUR 3220

To: JOUR 4830 (5830) Feature Writing Lec. 3, Credit 3.
Prerequisite: JOUR 2220

Course Dele66 (u)5.2-0.D05.

WFSF Concentration

From: Choose two courses from AGRN ~~3210~~ 2300, AGRN ~~3220~~ 2310 , BIOL 3530 , BIOL 4330 (5330) , GEOG 4410 (5410) or GEOG 4510 (5510) , WFS 3500 , WFS 4700 (5700) , WFS 4730 (5730) , WFS 4770 (5770) , or WFS 4790 (only one of the GEOG courses will count toward this requirement).

To: Choose two courses from AGRN ~~3210~~ 2300 plus AGRN ~~3220~~ 2310 (both must be taken concurrently and count as a single course for this requirement), BIOL 3530, BIOL 4330 (5330), WFS 3500, WFS 4700 (5700), WFS 4730 (5730), WFS 4770 (5770), and GEOG 4410 (5410) or GEOG 4510 (5510) or WFS 4870 (5870) (only one of these final three courses will count toward this requirement).

WFSW Concentration

From: Choose two courses from AGRN ~~3210~~ 2300, AGRN ~~3220~~ 2310 , BIOL 3530 , BIOL 4330 (5330) , GEOG 4410 (5410) 52 Tm(G)4.6 (Ee)3 (9 (O)3 (G5)11 0 Td(0 Td(0 (513.5 (54)11 (10)))13.547)11 7005 Tw 2.2517 TD(W)2

Changes to requirements for a second undergraduate degree

In the Requirements for a Second Undergraduate Degree in the Undergraduate Catalog, it mentions ESL students having to complete developmental course work at the University. Since developmental course work is no longer offered at the University, the information needs to be updated.

Revision:

In addition, if the first baccalaureate degree is from a non-English-speaking university, the student must pass the reading and writing placement exam or complete all additional language support course work needed in the necessary discipline before enrolling at TTU. Depending on the placement exam results, students may be required to complete READ 1100 as a co-requisite for ENGL 1010 as well as READ 1010.

Motion. Ms. Winningham moved to approve the revision effective in the 2016-2017 Undergraduate Catalog. The motion was seconded by Ms. Galloway and carried.

Change of Credit and Course Description for UNIV 1020-First Connections Tabled

Y e i o n h a s U N w 1 N 0

Other Such Matters