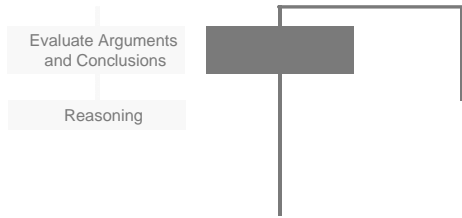


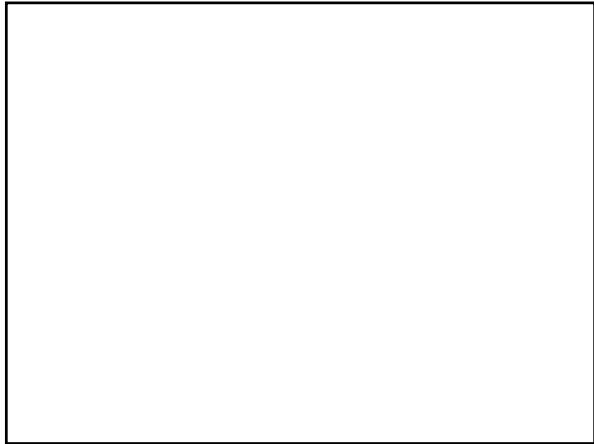
Engaging Faculty in the Assessment and
Improvement of Critical Thinking using the
CAT Instrument
SACSCOC 2017 ANNUAL MEETING

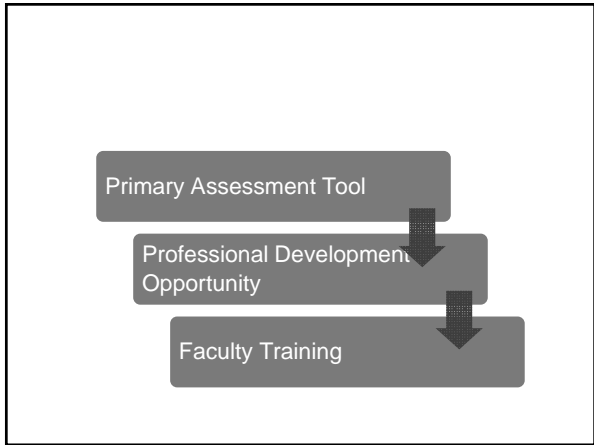
National Science Foundation's TUES Program under grant 1022789.

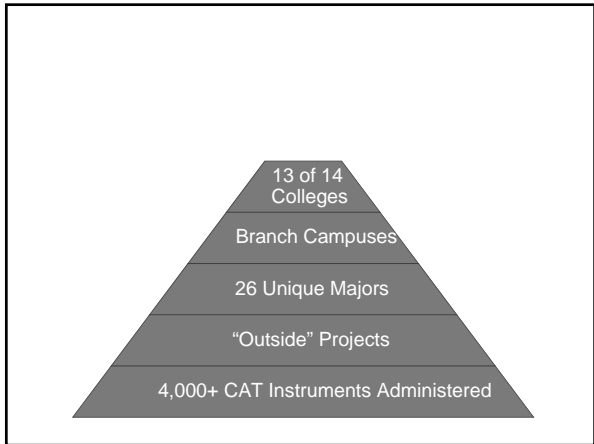
Classical Emphas Expanded Contemporary Emphasis

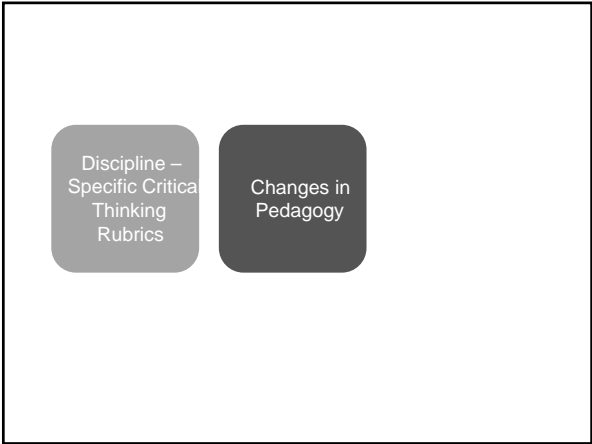


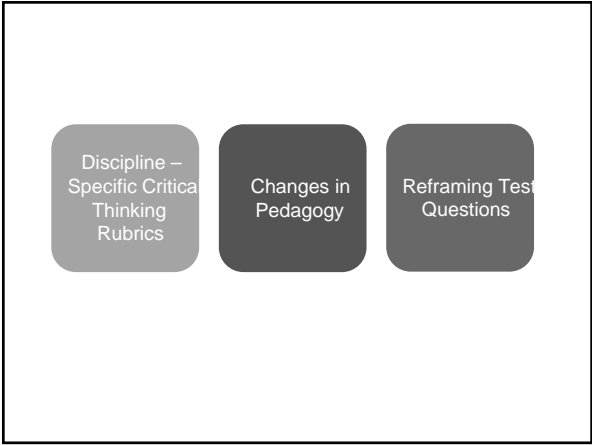
A scientist working at a government agency believes that an ingredient commonly used in bread causes criminal behavior. To support the

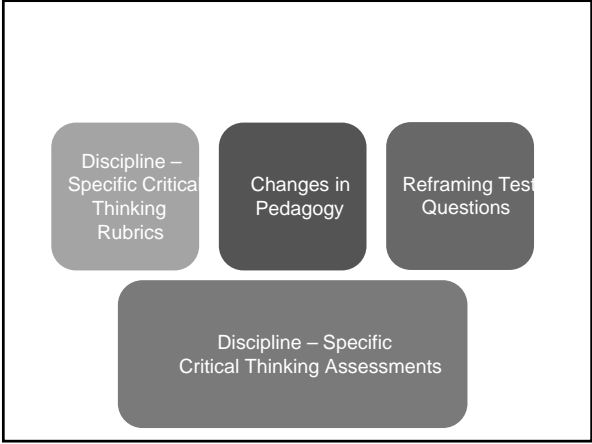












f
f
f
f
f
f

Why Assess Critical Thinking

Need to Measure Success for Accountability

Assessment Drives Improvement Efforts

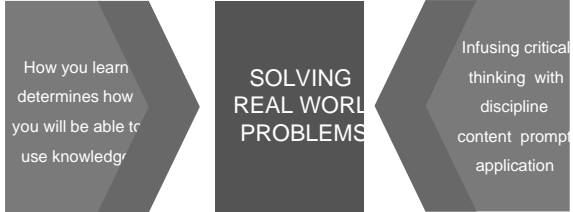
How We Assess - Determines What Students

Use the CAT to Assess Critical Thinking

ASSESSING & IMPROVING CRITICAL TH

Use the CAT as a Model for Better Course Assessments

Benefits of Course-Based CT Assessment



Thank You

www.CriticalThinkingTest.org
