

Tennessee Tech University

Department of Foreign Languages

Spanish 2020: Intermediate Spanish II Fall 2021

Instructor: Dr. Michael K. Olsen

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Horas de oficina: lunes, miércoles, viernes, 2:00-3:00; and by app., OKLY 215A

Horas de clase: lunes, miércoles, viernes 9:00-9:50, OKLY 212

Required text

Blanco, José A. (2020). *Facetas* (5th edition). Boston: Vista Higher Learning.

VHL Central WEB-SAM account that accompanies *Facetas* (5th edition). The passcodes are included if you buy the text NEW. If you buy the text USED, your passcodes for WEBSAM are sold separately in the bookstore. You may also purchase access to WEB-SAM online by going to <http://vistahigherlearning.com/store/tntech.htm/>. (choose the 2020 option if buying online via this link)

TalkAbroad account. You will need to open an account on this conversation platform at <https://talkabroad.com> and join our section: Olsen2021-811216

Prerequisites: Spanish 2010 or an equivalent

Course description

Spanish 2020 is the fourth semester of language study in the sequence of Spanish at Tennessee Tech University. Intermediate Spanish II continues to teach the essentials of Spanish, developing listening and reading comprehension, oral and written communication, and cultural understanding. The goal in this course is communicative competence, not grammatical perfection. This course will use listening, speaking, reading, writing, video, and grammar activities to enhance your vocabulary and to provide you with opportunities to express yourself in Spanish.

Enduring Understandings

Students will come to understand that:

Essential Questions

How does your first language influence the way you think about language learning?

How does your first language interfere with learning a second language?

Learning Outcomes

Speaking: Given a basic communicative context, students will be able to handle a variety of uncomplicated communicative tasks and social situations. Students should be generally understood by native speakers used to non-native speech. Students will be expected to:

- 1. describe self, daily activities and personal environment*
- 1. recognize main ideas*
- 2. ask and answer questions in present and future contexts*
- 3. participate in simple conversations by initiating, sustaining and bringing to a close an uncomplicated situation using the present (and to a lesser degree) the future tense, for example requesting a hotel room or giving instructions*

Listening: Students will understand content from spoken discourse such as routine telephone conversations and messages, media announcements and advertisements related to personal background and needs, social relationships and leisure activities. Students will be expected to:

- 1. recognize main ideas*
- 2. identify specific information and discern details of spoken discourse*
- 3. relate topics to personal experience and opinions*

Reading: Students will be exposed to a variety of texts of increasing complexity such as cultural readings, brief literary texts, (poems, essays or short stories), and newspaper/magazine articles or advertisements. Students will be expected to:

- 1. recognize main ideas*

Evaluation

Participation	10%
Homework (Supersite)	15%
Compositions (2)	10%
TalkAbroad Conversations (4)	10%
Final Conversation	5%
Chapter Exams (2)	30%
Final Exam	20%

Participation 10%

1. Students will be graded based on their active participation in class activities (whole class, group work, pair work) and use of Spanish. We are here to learn;

composition must be submitted to iLearn as a **Word file (not a pdf)** by **10:00 am the day it is indicated on the course calendar**. **Any stage of the composition that is late will receive a 10% reduction each calendar day they are late**. The topic of each composition will be announced as the due date of the first draft approaches. You will

2. No exchange of money or goods with you partners is allowed.
3. Under no circumstance should you send any personal information to your partners (i.e., social security number, address, bank account number, credit card number, date of birth, email address, passwords of any kind, phone number, social network IDs, etc.)

Final Conversation 5%

The final conversation will be carried out with the instructor about the topics covered during the semester. The conversation should be between 8-10 minutes in duration. Further details of the final conversation will be provided in class.

Exams 30%

There will be two (2) chapter exams that cover the material in chapters 1-2 and 3-4 respectively. Chapters 5-6 will be covered in the final exam. Make-up exams will not be given. No exceptions. For students who have an excusable absence for the date of the missed exam, their final exam grade will replace their missed exam grade. Do not make any travel plans without checking the class calendar.

Final Exam 20%

The final exam will cover chapters 5&6, but will be comprehensive in nature. Do not make any travel plans without checking the final exam schedule. Pre-existing travel plans will not be considered a reasonable cause for missing a chapter exam or the final exam.

Disability Services

Any student who believes that he or she will require accommodations to meet the course requirements should

2. As conditions related to the pandemic change, the university's COVID-19 protocols are also likely to change. Students are expected to monitor the university's official COVID-19 webpage to stay up to date on all university COVID-19 protocols.
3. If the university's COVID-19 protocols include the wearing of face coverings inside campus facilities, then face coverings must be worn covering the mouth and nose. Protocols will apply to all vaccinated and unvaccinated individuals.
4. Students who refuse to comply with university protocols will be reported to the Tennessee Tech Dean of Students.
5. Students should direct all requests for excused class absences related to COVID-19 to Tennessee Tech Health Services by following the student link at the following website: www.tntech.edu/covid19/report.php . The Office of Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence.
6. Students can get a COVID-19 vaccine on campus at Tech Health Services. Call ahead to schedule at (931) 372-3320. COVID-19 vaccines are given free of charge daily, as well as testing.
7. Per CDC guidelines, you are considered fully vaccinated:

2 weeks after your second dose in a 2-dose

CAPÍTULO 5				
12	1 de noviembre	Los viajes	L: págs. 163-167 S: contextos	
	3 de noviembre	<u>Fotonovela:</u> ¡Necesito descansar! Enfoques: La ruta del café	L: págs. 168-173 Composición 2: Revisión por pares	
	5 de noviembre	Comparativos y superlativos	L: págs. 176-177 S: tutorial 5.1	
13	8 de noviembre	Expresiones negativas, afirmativas e indefinidas	L: págs. 180-181 S: estructura 5.1; tutorial 5.2 Composición 2: Borrador 2	
	10 de noviembre	El subjuntivo en cláusulas adjetivas	L: págs. 184-185 S: estructura 5.2; tutorial 5.3	
	12 de noviembre	El pretérito perfecto y pluscuamperfecto	L: págs. 188-189 S: estructura 5.3; tutorial 5.4 TA: Conversación 3	
14	15 de noviembre	Cinemática: Volamos hacia Miami	S: estructura 5.4 Composición 2: Borrador final	
	CAPÍTULO 6			
	17 de noviembre	La naturaleza	L: págs. 207-211 S: contextos	
	19 de noviembre	<u>Fotonovela:</u> Entre cascadas y		