

SPAN 2010 – INTERMEDIATE SPANISH I

Course: SPA 2010
Section: 001
Semester: Fall 2021
Meeting days: MWF
Time: 12:00 pm - 12:50 pm
Room: Oakley Hall 219

Instructor: Manuel J. Villalba
Preferred method to contact instructor: e-mail
Office: Oakley Hall 225
Office hours: MWF, 11:00 am - 11:50 am
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DESCRIPTION OF THE COURSE

Continuation of the essentials of Spanish, developing listening and reading comprehension, oral and written communication, and cultural understanding begun in 1010-1020. Review as necessary. Qualified students may be able to take this course without the prerequisite by contacting the Department of Foreign Languages.

Prerequisite: SPAN 1020. Qualified students may be able to take this course without the prerequisite by contacting the Department of Foreign Languages.

STUDENT LEARNING OBJECTIVES

Upon completion of this course, students will

- Understand most written and spoken Spanish selected for intermediate communication;
Communication: Interpersonal (Speak, Write, Listen)
Communication: Presentational (Speak, Write, Listen)
- Speak with pronunciation

- Converse on an intermediate level, observing basic courtesy requirements and social demands of the Hispanic culture;
Communication: Interpersonal (Speak, Listen, Read/View)
- Understand the diverse culture of the Spanish-speaking world and describe some of its basic geographical facts.
Cultures (Relating Cultural Products to Perspectives)

METHODOLOGY

The course is taught using the communicative approach. This means that we USE the Spanish studied by the students at home in meaningful, real-life contexts in the classroom. A variety of teaching techniques and formats are employed to optimize the students' use of Spanish in class, such as TPR (Total Physical Response), group work (involving conversations, role playing, and grammar and vocabulary exercises), audio and visual exercises, brief grammar reviews, cultural explanations, and assigned work from the online Website.

Blog (10%)

Each student will write a weekly blog about his/her life as a student (12 entries total). In each entry the student must write about his/her life on campus. The students must remember that this content is public. The blog tools can be found on iLearn. The minimum length of each entry will be 350 words and the presentation of the blog will count toward the overall grade. The deadline of every entry will be on Sundays at 11:59 pm. No late materials will be considered. Also, every student will have to write one comment in three blog entries of other fellow students every time that a blog entry is posted.

Attendance

Attendance in this class is mandatory.

FINAL GRADE

- Final Exam

Department of Foreign Languages
College of Arts & Sciences
Tennessee Tech University
SPAN 2010 · FALL

Fecha	
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Fecha	Puntos gramaticales y asignaciones
Clase 14: Miércoles, 6 de octubre	Examen Parcial
Viernes, 8 de octubre	Examen Oral 1
Domingo, 10 de octubre	No hay asignaciones especiales
Lunes, 11 de octubre	Fall Break - Academic Holiday
Clase 15: Miércoles, 13 de octubre	Lección 15 El bienestar (508-511)
Viernes, 15 de octubre	Conversación del viernes 7
Domingo, 17 de octubre	Blog (entrada 7)
Clase 16: Lunes, 18 de octubre	Lección 15 The present perfect (518-521)
Clase 17: Miércoles, 20 de octubre	Lección 15 The past perfect (522-524) TalkAbroad 4
Viernes, 22 de octubre	Conversación del viernes 8

Fecha	Puntos gramaticales y asignaciones
Domingo, 24 de octubre	Blog (entrada 8)

Clase 18:
Lunes,
25 de octubre

Fecha	Puntos gramaticales y asignaciones
Clase 23: Miércoles, 10 de noviembre	Lección 17 Un festival de arte (578-581)
Viernes, 12 de noviembre	Conversación del viernes 11
Domingo, 14 de noviembre	Blog (entrada 11)
Clase 24: Lunes, 15 de noviembre	Lección 17 The conditional (588-591)

Clase 25:
 Miércoles,
 17 de noviembre

Lección 17
 The conditional perfect (592-594)

Talk Abroad 6

Fecha	Puntos gramaticales y asignaciones
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DIRECTIVES

Students are responsible for the information in this syllabus throughout the semester. The instructor reserves the right to make changes to the syllabus and class assignments.

PREPARING FOR CLASS

You are expected to have each day studied the assigned grammar before coming to class. Studying and doing the homework before each class will help you contribute to any class activity. You should always take notes as you study. Do not worry if you do not understand everything, and do not be afraid to ask questions. Conversation between the students and the instructor and, more importantly, among students is the essence of this class. Learning within this framework requires much more than mere attendance; it requires that each student actively participate in the class. It is critical to your success in this course that you not only study the materials but that you also actively reflect on them by taking notes, doing additional research, or approaching your cl