

Tennessee Tech University  
 Department of Foreign Languages  
 Fall 2020 (MWF)  
 SPAN 1020 – Elementary Spanish II

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Office Hours:: MWF 8:30am-9:00pm,  
 MWF 11:30-12:00or by appointment on T/TH

### Prerequisites

SPAN 1010 or an equivalent is the prerequisite for SPAN 1020.

Required Texts Td 71.20 12- 71.20 49[1ceoune2 (t th 2 (a)6 (t a)-4 (c)6 (c)6(eo)2 (mp(t8 Ja)6 (ne2 (ie

passcodes are included if you buy the text NEW. If you buy the text USED, your passcodes for WEBSAM are sold separately in the bookstore. You may also purchase access-~~SAMEB~~ online by going to <http://vistahigherlearning.com/store/tntech.htm/>.  
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### Optional

- Threering notebook for 8 1/2 by 11" paper size in which all papers are to be kept in chronological order, with six divisions labeled:
  1. Apuntes (notes) yEjercicios en claseThis section is for notes written in and outside of class and for exercises done in class
  2. Hojas de la clase(Papers from class): This section is for extra papersubited by your professor in class.
  3. Cultura (Culture): This section is for notes taken in and outside of class on different cultural elements of the Hispanic World as well as your own comparisons of them to North American culture.
  4. Exámenes(Exams): All of your exams are to be placed in this section.
  5. Vocabulario (Vocabulary): This section is for vocabulary learned in and outside of class. The student should make thematic categories for the vocabulary words, not randomly write them out.
  6. Verbos (Verbs): Thestudent is expected create divisions in which he/she should conjugate regular, irregular, and stehanging verbs in the preterite and regular and irregular verbs in the imperfect.

### Recommended Resources

- Spanish / English dictionary

### Departmental Course Description



This is a Spanish language course; therefore, the professor and the students will speak only Spanish in class.

### Topics

A detailed listing of vocabulary and grammar topics can be found in the Schedule of Assignments at the end of this syllabus.

### Evaluation

The following grade criteria will be used to determine the final grades for this course:

A: 90-100    B: 80-89    C: 70-79    D: 60-69    F: 59 and below

GRADING BREAKDOWN: The course grade will be determined ~~as follows~~:

(2) Exams = 30%

WEB-SAM online activities = 1%

Miscellaneous (quizzes, ilearn assignments, ilearn quizzes)= 15%

Students will receive a grade for the overall Work Book section of ~~SEB~~ and Lab Manual



## SPAN 1020 –Vistas (sixth edition)

### TENTATIVE SCHEDULE OF ASSIGNMENTS (MWF):

The instructor has the right to make any necessary changes in this schedule to accommodate the material to the progress of the class.

\*\*\*Please note that all of the homework (tarea) is found on WEB-SAM (online at <http://vistas.vhcentral.com>) and is due ON the day marked in the calendar. You must do assigned exercises in each section. Complete the Workbook topic and scroll down and complete the Lab Manual topic.

Draft (need to change exam dates and compositions)

### Agosto

Lunes, el 24	Introducciones, repaso de SPAN 1010
Miércoles, el 26	Repaso de SPAN 1010, Lección 6: De compras (190), Los colores (192),
Viernes, el 28	Saber and conocer (200) Tarea: Contextos, Saber and conocer
Lunes, el 31	Lección 6: Pronombres de los complementos indirectos (202)- Tarea: Indirect object pronouns

### Septiembre

Miércoles, el 2	Lección 6: Pretérito de verbos regulares (207) Tarea: Preterite tense of regular verbs
Viernes, el 4	Lección 6: Adjetivos y pronombres demostrativos (210-

Tarea: Indefinite and negative words

Miércoles, el 16      Lección 7: Repaso del pretérito, SER e IR en el pretérito (244)  
Tarea: Preterite of ser and ir

Viernes, el 18      Lección 7: GUSTAR y verbos similares (246-7)  
Tarea: Verbs like gustar

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Miércoles, el 14      Lección 9: Verbos irregulares en el pretérito (310)-  
Tarea: Irregular preterites

Viernes 16            Lección 9: Verbos especiales en el pretérito (314)  
Tarea: Verbs that change meaning in the preterite

Lunes, 19



## Tarea: Adverbs

Viernes, el 13      Lección 10: Fotonovela: ¡Qué dolor! (336), Costa Rica (3645),  
Recapitulación (3557)  
Quiz L10

Lunes, el 16      Lección 11: La tecnología (3689), En la gasolinera (370)  
Mandatos informales (3789)  
Tarea: Contextos, Familiar commands

Miércoles, el 18      Lección 11: POR y PARA (3823)  
Tarea: Por and para

Viernes, el 20      In class Composition 2

Lunes, el 23      Lección 11: Fotonovela, Panorama  
Lección 11: Recapitulación (3923), Repaso

Miércoles, el 25      Día de acción de gracias

Viernes, el 27      Día de acción de gracias

Lunes, el 30      Conversaciones orales en Zoom

Diciembre

Miércoles, el 2      Repaso para el examen final

Viernes, el 4      Repaso para el examen final