

Class Participation : Students must and will be held responsible for preparing for class DAILY. You are expected to come to Online meetings on Microsoft Teams prepared and ready to participate actively in class. You should realize that the class experience cannot be “made up” or re-created outside of class. Therefore, each time you are absent, you will lose all class participation points for that day. Exceptions to this policy will be considered on a case-by-case basis.

Oral Interview. You will have one formal oral interview, which will take place during the last third of the semester. This is an Online meeting on Microsoft Teams recorded interview. Your instructor will provide you with a sign-up sheet as the time approaches. Details about this oral exam and a grading rubric showing exactly how students are evaluated is available under “resources” on iLearn.

WEB-SAM online activities / Other homework -Your instructor will assign homework almost daily from the online WEB-SAM system. It is essential tha

3. Students must abide by predetermined social distancing guidelines and seating arrangements. Movement during class sessions should be limited as to not endanger other students or faculty. Students should be conscious and respectful of others and their health concerns.
4. Students who refuse to comply with university protocols on these matters will be reported to the Tennessee Tech Dean of Students.
5. Students should direct all requests for excused class absences related to COVID-19, regardless of where the COVID-

TENTATIVE SCHEDULE OF ASSIGNMENTS (MWF):

The instructor has the right to make any necessary changes in this schedule to accommodate the material to the progress of the class.

***Please note that all of the homework (*tarea*

Miércoles, el 24	Lección 4: Stem-changing verbs: e i (133) Tarea: Stem-changing verbs: e i
Viernes, el 26	Lección 4: Verbs with irregular <i>yo</i> forms (136-37), The verbs <i>ver</i> and <i>oír</i> (137) Tarea: Verbs with irregular <i>yo</i> forms
Lunes, el 29	Lección 4: México (148-49), Lectura (142-43), Escuchar (145), Fotonovela: Fútbol, cenotes y mole (120-21)
Miércoles, el 31	Lección 4: Recapitulación (140-41), repaso

Abril

Viernes, el 2 Examen ch. 3-4 grade

Lunes, el 5	Lección 5: Las vacaciones (152-53), Las estaciones y los meses (154), El tiempo (154), Pronunciación: Spanish b and v (161) Tarea: Contextos, Pronunciación: <i>b</i> and <i>v</i>
Miércoles, el 7	Lección 5: <i>Estar</i> with conditions and emotions (164) Tarea: <i>Estar</i> with conditions and emotions
Viernes, el 9	Lección 5: The present progressive (166-67) Tarea: The present progressive
Lunes, el 12	Lección 5: <i>Ser</i> and <i>estar</i> (170-71) Tarea: <i>Ser</i> and <i>estar</i>
Miércoles, el 14	Lección 5: Direct object nouns and pronouns (174-75) Tarea: Direct object nouns and pronouns
Viernes, el 16	Practica Escritura
Lunes, el 19	Lección 5: Fotonovela: ¡Vamos a la playa! (158-59) Recapitulación (178-79)

Miércoles, el 21 Composition #2 due on iLearn

Viernes, el 23 Repaso Lección 5

Lunes, el 26 Entrevistas orales

Miércoles, el 28 Repaso para el examen final

Viernes, el 30 Repaso para el examen final

Mayo

TBA Examen Final

