

SPAN 1010 ELEMENTARY SPANISH

Course: SPAN10
Section: 002
Semester: Fall 2020
Meeting: 10:30-11:30 AM
W 3:30-4:30 PM

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OF THE COURSE

...ing comprehension, oral and written communication,

...o the essentials of the Spanish language, developing
...en communication, and cultural understanding.
...k and answer personal questions in the present, and
...e university, the family, and in a travel environment.
...Hispanic cultures.

ING OBJECTIVES

...h selected for beginning learners;
...iew)

...nor grammatical errors that do not impede

...e, Listen)

...e, Listen)

...e so as not to impede communication
...Write, Listen, Read/View)

COURSE REQUIREMENTS

Final Exam (20%)

The final exam will cover all material learned during the session. In its standard format, you will expect to find in the exam an oral exercise, a vocabulary exercise, two or three grammar exercises, a writing exercise, a culture exercise, and a reading comprehension exercise.

Exams [20% (10% each)]

During the session, we will have two exams that will test the student progress of the different lessons. Each 15-minute exam will cover all assigned material and will be given as indicated in the course calendar.

x Make-up Exam Policy

The professor will NOT create any exams for those students who missed an exam, whether the reason is excused or unexcused. For those students who have an excusable absence for the date of the missed exam, their final exam grade will replace their missed exam grade.

Oral Exams [15% (7.5% each)]

We will have two oral exams that will test the student progress on the acquisition of oral skills. Conversations will be held in groups of two as indicated in the course calendar. The oral exams will take place in the instructor's office. Each group will be aware of some possible scenarios from which one will be randomly chosen. After each conversation, the instructor may ask additional questions. Note: This is a conversation and should NOT be memorized. Detailed instructions and materials will be posted on iLearn.

Compositions 5% [2.5% each (1.25%: first version and 1.25%: second version)]

During the session, students will write two compositions in Spanish. The first version will be written in class and the second will be submitted according to the calendar in the syllabus. The topics for the compositions will be presented in class and posted on iLearn along with further instructions. No dictionaries, books or electronic devices are allowed for the first version.

All assignments are due in print before or at the start of class on the due date. "In print" means on a p typed (Times New Roman 12) and double spaced. Email or other electronic submissions will not be accepted, if not accompanied with a medical excuse. The document should follow the M.L.A. style. Text margins must be 1 inch for top/bottom and left/right. All pages must be numbered on the top right corner, and pages are to be stapled (not glued or folded) in the upper left hand corner. Do not include covers or title pages. The top part of your first page must include the following: (1) Full name (2) ID code and section (3) Session and year (4) Instructor name (5) Assignment title as indicated on the syllabus and due date and (6) Handwritten date. The title of your paper must be centered. Any composition that fails to meet these directions will be deducted 8 points.

Homework 20% (4% per chapter)

any subject. Students must complete the exercises in a timely manner, according to the attached class calendar.

***Please note that all of the homework (tarea) is found on ~~W&B~~ ~~W&B~~ (online at <http://vistas.vhlcentral.com>) and is due ON the day marked on the online calendar. You must do all exercises in each section. Complete the Workbook topic and scroll down and complete the Lab ckg (r)

FINAL GRADE

- Final exam: 0%
- Exams: 20% (10% each)
xOral exams: 15% (7.5% each)
- Compositions: 5% (2.5% each; 1.25%: first version; 1.25%: second version)
- Blog: 5%
- Homework: 20% (4% per chapter)
- Friday's Conversation: 10%
- xParticipation:5%

§ Grade scale: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 0-59.

CALENDAR

Fecha	Tema(s) a discutir en clase	Tarea para la próxima clase
Clase 1A: Lunes 24 de agosto	Presentación del instructor e introducción al curso	
Clase 1.B: Miércoles 26 de agosto	Presentación del instructor e introducción al curso	
Viernes, 28 de agosto	No hay asignaciones	

Fecha	Tema(s) a discutir en clase	Tarea para la próxima clase
Clase 2.A Lunes 31 de agosto	Lección1 Hola, ¿qué tal? (8) Fotonovela (67) Cultura (1011) Nouns and articles (12-15) Numbers 030 (1618) Present tense of SER (29)	
Clase 2.B Miércoles 2 de septiembre	Lección1 Hola, ¿qué tal? (8) Fotonovela (67) Cultura (1011) Nouns and articles (125) Numbers 030 (1618) Present tense of SER (29)	
Viernes 4 de septiembre	No hay asignaciones	Redactar: Blog 1
Lunes, 7 de septiembre	Labor Day Holiday	

Fecha	Tema(s) a discutir en clase	Tarea para la próxima clase
Clase3.B: Miércoles 9 de septiembre	Lección 1 Telling time (247) Lectura, Escritura, Escuchar (30) Panorama (37) Composición 1(primer versión)	
Viernes 11 de septiembre	Situación 1 -Examen Oral	Redactar: Blog 2
Clase4.A: Lunes 14 de septiembre	Lección 1 Telling time (247) Lectura, Escritura, Escuchar (30) Panorama (37) Lección 2 En la universidad (43) Fotonovela (47) Cultura(48-49) Present tense of AR verbs (54) Composición 1(primer versión)	

Fecha	Tema(s) a discutir en clase	Tarea para la próxima clase
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Clase 7.B
Miércoles
7 de octubre

Lección 3
La familia (781)
Fotonovela (825)
Cultura (867)
7.B

Fecha

Fecha	Tema(s) a discutir en clase	Tarea para la próxima clase
Clase 10.A: Lunes 26 de octubre	Lección 4 Present tense of IR (1278) Stem-changing verbs: -ie, o-ue (12932) Stem-changing verbs: -e (13335) Composición 2 (versión final)	
Clase 10.B Miércoles 28 de octubre	Lección 4 Present tense of IR (1278) Stem-changing verbs: -ie, o-ue (12932) Stem-changing verbs: -e (13335) Composición 2 (versión final)	
Viernes 30 de octubre	Situación 6 -Examen Oral	Redactar: Blog 9
Clase 11.A: Lunes 2 de noviembre	Lección 4 Verbs with irregular YO forms (136) Lectura, Escritura, Escuchar (145) Panorama (1469) Repaso para el examen 2	

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Fecha	Tema(s) a discutir en clase	Tarea para la próxima clase
Clase 11.B Miércoles 4 de noviembre	Lección 4 Verbs with irregular YO forms (1-39) Lectura, Escritura, Escuchar (445) Panorama (1469) Repaso para el examen 2	V

Fecha	Tema(s) a discutir en clase	Tarea para la próxima clase
<p>Viernes 13 de noviembre</p>	<p>Situación 8 -Examen Oral</p>	<p>Redactar: Blog 11</p>
<p>Clase 13.A Lunes 16 de noviembre</p>	<p>Lección 5 Las vacaciones (157) Fotonovela (158) Cultura (1623) ESTAR with conditions and emotions (654) The present progressive (169)</p>	
<p>Clase 13.B Miércoles 18 de noviembre</p>	<p>Lección 5 Las vacaciones (157) Fotonovela (158) Cultura (1623) ESTAR with conditions and emotions (654) The present progressive (169)</p>	
<p>Viernes 20 de noviembre</p>	<p>Examen oral 2</p>	<p>Redactar: Blog 12</p>

Fecha	Tema(s) a discutir en clase	Tarea para la próxima clase
Clase 15.B: Miércoles, 2 de diciembre	Lección 5 SER and ESTAR (173) Direct object nouns and pronouns (174) Lectura, Escritura, Escuchar (183) Panorama (184) Repaso para el examen final	
Viernes 27 de abril	No hay asignaciones	Participation 2
Miércoles, 9 de diciembre	Examen final OakleyHall 219 10:30 AM– 12:30 PM	

DIRECTIVES

Students are responsible for the information in this syllabus throughout the semester. The instructor reserves the right to make changes to the syllabus and class assignments.

PREPARING FOR CLASS

You are expected to have each day studied the assigned o3.2 (c)6 ()2.2 (c)-2 (lasak)-2.5 (t)-0qo3.2 (c)1.3 ()

2. According to Tennessee Tech University's protocols, face coverings