

Tennessee Technological University
Department of Foreign Languages

Course Title: ESL 1010 C3.1 (c)3o5.-0EMC 3M[Lab

Credit Hours: Three

Semester: Fall, 2019

Instructor: Morris, Renee

Office: 217, Oakley Hall

Telephone Number: 931-372-3627

Email: smorris@tntech.edu

Office Hours: 8:20 pm – 8:45 pm, Monday and Wednesday, and, by appointment.

Prerequisites: None

Required Texts:

Regina L. et. al. Refining Composition Skills: Academic Writing and Grammar. 6th ed. Boston: Cengage, 2012. Print. ISBN 1-111-22119-7

Dixon, Robert J. Essential Idioms in English: Phrasal Verbs and Collocations. 5th ed. White Plains: Longman, 2004. Print. ISBN 0-13-1411176-4

Carlock, Janine, et. al. The ESL Writer's Handbook. Ann Arbor: U of Michigan Press, 2016. Print. ISBN 13-978-0-472-034403-1

Course Description: ESL 1010 is a study of style, syntax, and basic organizational patterns. Topics include audience, purpose, different perspectives, writing, editing, and revising. You will have writing assignments necessary to successful completion of the course and three short speeches. Memorization, demonstrations, and other small projects is expected.

Objectives for ESL 1010: The learner will have an enhanced proficiency in the English language in an academic setting primarily in the written mode but also in speaking and through relating ideas. Also, the learner will build knowledge of structures and vocabulary, (including essential idioms), with the aim to improve writing skills for academic preparation.

Classroom Teaching Methods: Through readings, writing assignments and projects, participation in classroom discussions, peer-work, lab work, and the writing/drafting/editing/revising and feedback process (via iLearn, tentatively, as a class or in groups, or privately by appointment with me or assigned tutoring, or other projects) the learners will have multiple opportunities for growth. Students will be

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1010 Writings:

The Narrative Paragraph
The Descriptive Paragraph
The Expository Paragraph
The Informative Essay

Course Work: You are required to:

Read all assignments and complete assigned work within prescribed timeframes.

Attend classes and participate with teacher and peers in a positive manner at all times.

Participate in online activities such as iLearn discussion02 Tc 0.-12.3 (er)-6.4 (an)-12. 1vities sucuc(n)-1b an5988 -1.32es

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Tennessee Technological University Grading System:

Points Earned	Grade
90-100	A
80-89	B
70-79	C
0-69	F

Daily Work: If you must be absent during a class that has daily work, the assignment must be submitted to me in some form before the beginning of class. There is no "make-up" work accepted for daily work as this is not fair to those students who are present.

Final exam: This exam will be composed of a variety of questions such as multiple choice and short answer or fill in the blank. It will cover skills learned in the class. There will be a writing portion.

Plagiarism: In your writing, when you summarize, paraphrase, or quote someone else's media, words, or ideas, you must cite your source. You should be especially careful to avoid plagiarizing Internet sources (for example, email, chat rooms, web sites, or discussion groups). It does not matter whether you borrow material from print sources, from the Internet, from online databases, or from interviews. Failure to cite your source is plagiarism. Students who plagiarize may receive the lowest grade for an assignment or an "F" for the course, depending on the severity of the infraction. Please see me with any questions about plagiarism.

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requirements, such as word count, source page, proper topic choice, or any other critical and assigned element of the essay will result in failure of the project. This policy applies to all work assigned in the course.

Disability Accommodations: Students with a disability requiring accommodations should contact the Office of Disability Services (ODS). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The ODS is located in Roaden University Center, Room 112; phone 372-6119.